

## Website Links

### Lesson #4 - Research Projects

1. Sergius Paulus (Acts 13:7) <http://www.biblehistory.net/newsletter/paulus.htm>
2. The Pool Of Siloam (John 9:7–11) <https://www.seetheholyland.net/pool-of-siloam/>
3. The Arch Of Titus (Matthew 24:2)  
<https://www.biblicalarchaeology.org/daily/archaeology-today/cultural-heritage/true-colors-the-arch-of-titus/>  
<https://www.biblicalarchaeology.org/daily/news/a-second-triumphal-arch-of-titus-discovered/>
4. Sennacherib's Invasion and death (2 Kings 18:13) <https://www.bible-history.com/empires/prism.html>

### Lesson #8

5. Look at each of the following about human anatomy (with parent's permission) and tell why these point to God as the designer.
  - A. The Human Brain [www.answersingenesis.org/human-body/brain/brain-experiences](http://www.answersingenesis.org/human-body/brain/brain-experiences)
  - B. The Human Eye [www.answersingenesis.org/human-body/eyes](http://www.answersingenesis.org/human-body/eyes) [watch the 2 minute video]
  - C. The Human Cell [www.answersingenesis.org/biology/microbiology/the-amazing-cell](http://www.answersingenesis.org/biology/microbiology/the-amazing-cell)
6. Look at each of the following about the universe (with parent's permission) and tell why these point to God as the designer.
  - A. The gravitational forces in our solar system and its effect on the position of the planets.  
[www.godandscience.org/apologetics/designss.html](http://www.godandscience.org/apologetics/designss.html)
7. Make comments as to why the following aspects of the creation point to a designer.
  - A. Animal Migration [www.answersingenesis.org/animal-behavior/migration/journey-home](http://www.answersingenesis.org/animal-behavior/migration/journey-home)
  - B. Animal camouflage [www.answersingenesis.org/kids/videos/animals/chameleons](http://www.answersingenesis.org/kids/videos/animals/chameleons)
  - C. Bat sonar [www.answersingenesis.org/mammals/bat-sonar-points-to-creation](http://www.answersingenesis.org/mammals/bat-sonar-points-to-creation)

### Lesson #9

1. Research Project: Identify when the fact was discovered by man.
  - A. Isaiah 40:22 *"It is He who sits above the circle of the earth."* Isaiah was written about 850 B.C. When did man understand the earth is round? With parent's permission, read this webpage  
<http://www.bbc.com/earth/story/20160126-how-we-know-earth-is-round>
  - B. Job 38:24 *"Where is the way that the light is divided?"* When did man first discover how light divides? With parent's permission read this webpage  
[www.juliantrubin.com/bigten/lightexperiments.html](http://www.juliantrubin.com/bigten/lightexperiments.html)
  - C. *"Then God said, 'Let the waters teem with swarms of living creatures'"* (Genesis 1:20). With parent's permission visit this website  
[www.answersingenesis.org/creation-scientists/profiles/antony-van-leeuwenhoek-microscopes-creation-magnified](http://www.answersingenesis.org/creation-scientists/profiles/antony-van-leeuwenhoek-microscopes-creation-magnified)  
Scroll down to the paragraph titled *"The Unseen World of Antony van Leeuwenhoek."*
2. What scientific principle does this sound like?  
[www.creation.com/the-bible-and-the-hydrologic-cycle](http://www.creation.com/the-bible-and-the-hydrologic-cycle) Read paragraph titled "What is the hydrologic cycle?"

## Lesson #10

### The following facts are important in this study:

- No scientific dating of an object is accurate. A range of dates are given as results (many thousands of years apart) and the results have been proven inaccurate. If you are interested, you can read more about this at [www.answersingenesis.org/geology/carbon-14](http://www.answersingenesis.org/geology/carbon-14)
- By looking at the age of a person in the Bible a timeline can be created. A good example of this is found in Genesis 5 which tells of Adam to Noah and how long each person lived. By looking at all this type of information in Scripture, the age of the earth appears to be near 6,000 years. More information can be found at [www.answersingenesis.org/bible-timeline/genealogy](http://www.answersingenesis.org/bible-timeline/genealogy).

### Research Project

Select two of the following to study about and give a brief report to the class. Ask your parents permission if you choose to visit the suggested website. State why the subject indicates a younger earth than the billions of years science is claiming.

A. Polystrate Fossils [www.creation.com/polystrate-fossils-evidence-for-a-young-earth](http://www.creation.com/polystrate-fossils-evidence-for-a-young-earth)

B. Canyons Can Form Rapidly

[www.answersingenesis.org/kids/videos/science/mount-st-helens](http://www.answersingenesis.org/kids/videos/science/mount-st-helens)

[www.answersingenesis.org/geology/natural-features/canyon-creation](http://www.answersingenesis.org/geology/natural-features/canyon-creation)

C. Amount Of Mud And Salt In The Oceans [www.icr.org/article/evidence-for-young-world](http://www.icr.org/article/evidence-for-young-world) see points # 4 and #5

## Lesson #11

3. Examine the following website, reading paragraphs 3–5, and tell the class what you learn about the Coelacanth. [sites.google.com/a/georgiasouthern.edu/etmcmull/coelacanths-and-other-living-fossils-no-change-over-time](http://sites.google.com/a/georgiasouthern.edu/etmcmull/coelacanths-and-other-living-fossils-no-change-over-time)
4. Examine the following website and tell the class what you learn. [creation.com/the-evolution-of-the-horse](http://creation.com/the-evolution-of-the-horse)

## Lesson #12

1. What can you learn about the following? Visit the websites with parental permission.

A. Java Man [answersingenesis.org/human-evolution/hominids/who-was-java-man](http://answersingenesis.org/human-evolution/hominids/who-was-java-man)

B. Piltdown Man [sciencemag.org/news/2016/08/study-reveals-culprit-behind-piltdown-man-one-science-s-most-famous-hoaxes](http://sciencemag.org/news/2016/08/study-reveals-culprit-behind-piltdown-man-one-science-s-most-famous-hoaxes)

There is a major problem with the supposed evolution of man. It disagrees with fossil records and objects created by man. With your parents permission, examine the following websites and tell the class what you found.

2. [icr.org/article/paluxy-river-tale-trails](http://icr.org/article/paluxy-river-tale-trails)

3. [creation.com/did-angkor-really-see-a-dinosaur](http://creation.com/did-angkor-really-see-a-dinosaur)

4. [historyevidenceofdinosaursandmen.weebly.com/visual.html](http://historyevidenceofdinosaursandmen.weebly.com/visual.html)

8. Examine the website below (with parents permission). Is there evidence for the biblical flood? What convinces you? [amazingdiscoveries.org/C-deception-fossils\\_Flood\\_catastrophism\\_uniformitarianism](http://amazingdiscoveries.org/C-deception-fossils_Flood_catastrophism_uniformitarianism)