



1-3 John Jude Philemon

**Sundays
Year 3 Book 4**

Jr. High School Class
by Charles Willis

G. Grace (Lesson 9)

H. Mercy (Lesson 9)

4. The following names are found in the readings. Tell who you know of them.
- A. Cain (1 John 3:12 and Jude 11)
 - B. Gaius (3 John 1–3)
 - C. Diotrophese (3 John 9–10)
 - D. Demetrius (3 John 12)
 - E. Michael (Jude 9)
 - F. Balaam (Jude 11)
 - G. Korah (Jude 11)
 - H. Enoch (Jude 14)
 - I. Philemon (Philemon 1–7)
 - J. Onesimus (Philemon 10–17)
 - K. Epaphras (Philemon 23)
5. Class Activity: *Three Correct*. Before class, select five readings of 2–3 verses each and place them on another piece of paper. They must be in 1–3 John, Jude, and Philemon. In class you will read your passage and others will attempt to identify which of the five books you are reading from. Then someone else will read and you will attempt to identify the book. This continues until three correct answers are given.
6. Prepare five true or false questions to ask the class. Place them on the same piece of paper as used in question #5.
7. The teacher will ask you to explain one of these to the class. Be prepared to answer all of them.
- A. 1 John 2:15
 - B. 1 John 3:2–3
 - C. 2 John 9
 - D. 3 John 11
 - E. Philemon 20

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1. The book is written by the apostle John. For each statement below from verse 1, give an example from John's life (such as in the gospel of John).
 - A. What we have heard
 - B. What we have seen with our eyes
 - C. What we have looked at
 - D. What we have touched with our hands
2. Who or what is the "word of life" (1:1-2)?
3. What was the role of "job" of the apostle (1:2)?
4. Define "fellowship" (1:3).
 - A. Definition:
 - B. Who do Christians have fellowship with (1:3)?
 - C. How do we learn how to have fellowship (1:3)?
5. What message did John announce (1:5)? Is this literal or figurative?
6. What does it mean to "walk in darkness" (1:6) and "walk in the light" (1:7)?
7. Can we deceive ourselves about being in fellowship with God (1:6)?
8. What is the standard for how we are to "walk in the light" (1:7)?
9. What does the blood of Jesus do (1:8)?
10. What must we do to receive forgiveness of sin (1:9)?
11. How can we make God a liar (1:10)?

1. In a few words, tell what each book is about. In other words, what is the main theme of each book?
 - A. 1st John
 - B. 2nd John
 - C. 3rd John
 - D. Jude
 - E. Philemon
2. A few concepts are found in all of these books. Tell what you understand of each.
 - A. Walking in the light / Walking in the truth (such as in 1 John 1:7 and 3 John 3)
 - B. Antichrist / false teachers (such as in 1 John 2:18-22 and Jude 4-16)
 - C. Love for one another (such as in 1 John 4:7-21 and Philemon 5)
 - D. Abiding in the doctrine of Christ (such as in 2 John 9-10 and 1 John 3:4-10)
 - E. Supporting those who teach the truth (such as in 3 John 5-9 and Philemon 11, 20)
3. Review the following words you were asked to define.
 - A. Fellowship (Lesson 1)
 - B. Advocate (Lesson 2)
 - C. Propitiation (Lesson 2)
 - D. Perfected (Lesson 2)
 - E. Ought (Lesson 2)
 - F. Believes (Lesson 8)

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1. Who did Paul write this to (v.1–3)?
2. What good things are said about Philemon (v.4–7)?
3. What does Paul say about an “order” and an “appeal” (v.8–9)?
4. Where was Paul writing from (v.9)?
5. What was Paul’s appeal (v.10) and why (v.11)?
6. Why did Paul send Onesimus to Philemon (v.12–16)?
7. What two avenues of appeal does Paul make (v.17–18)?
 - A.
 - B.
8. Paul writes “not to mention” and then mentions what (v.19)?
9. What was Paul’s confidence (v.20–21)?
10. What else did Paul request (v.22)?
11. Who else is mentioned as sending greetings (v.23–24)?

Use a Bible Dictionary for definitions, or give the original meanings in the Greek. www.blueletterbible.org is a good resource.

1. Why is John writing this (2:1)?
2. Define “*advocate*” (2:1). How is Jesus our advocate?
3. Define “*propitiation*” (2:2). How is Jesus our propitiation?
4. How can we have confidence that we “*know Him*” (2:3–4)?
5. Define “*perfected*” (2:5). How is the love of God perfected in us (2:5)?
6. Define “*ought*” (2:6). How ought we walk (2:6)?
7. The commandments of John were true “*in Him*” (Jesus, 2:8). How were they true “*in you*” (2:8)?
8. What application of these thrusts does John make in 2:9–11?
9. How does the darkness blind our eyes (2:11)?
10. Why is John writing to:
 - A. Little children (2:12–13) - is this literal or figurative of a group of people?
 - B. Father (2:13–14)
 - C. Young men (2:13–14)

1. What does it mean to “love the world” (2:15)?
2. 2:16 gives three avenues through which we are tempted. Name them.
 - A.
 - B.
 - C.
3. Identify these same three avenues of temptation in the following texts:
 - A. Genesis 3:1–6 (temptation of Eve)
 - 1.
 - 2.
 - 3.
 - B. Matthew 4:1–11 (temptation of Jesus)
 - 1.
 - 2.
 - 3.
4. Is “antichrist” a single individual in our future (as some teach) (2:18)?
5. Who went “out from us” (2:19)?
6. What false teaching were the antichrist presenting (2:21–22)? Do some still teach this?
7. What does it mean to “not have the Father” (2:22)?
8. What are we to abide in (2:23)?
9. What is the promise of God (2:25)?
10. Why should we desire to abide in God (2:28)?
11. What are we to practice (2:29)?
8. “These men” have followed in the footsteps of others that displeased God. Name those given as examples, and tell what you know about them (v.11).
 - A.
 - B.
 - C.
9. How are “these men” further described (v.12–13)?
10. What did Enoch say about “these men” (v.14–15)?
11. What is the goal of “these men” (v.16)?
12. What words of Jesus does Jude remind us of (v.17–18)?
13. What evil things do “these men” cause (v.19)?
14. What are we to do (v.20–21)?
15. What three approaches are we to have toward those in sin (v.22–23)?
16. What is God able to do (v.24–25)?

1. Who is Jude (v.1)?
2. To whom is he writing (v.1)?
3. What is the main reason for his writing (v.3)?
 - A. How do we "*contend earnestly*" for the faith?
 - B. What is important about the phrase "*once for all*" handed down to the saints?
4. Who are the "*certain persons*" (v.4)?
5. What three examples are given from the Old Testament about God's judgment (v.5–7)?
 - A.
 - B.
 - C.
6. How are "*these men*" (the "*certain persons*") further described (v.8)?
7. How are "*these men*" unlike the angel Michael (v.9–10)?

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1. What great love has God "*bestowed*" (given) us (3:1)?
2. Why doesn't the world know us (3:2)? What does this mean?
3. What do we know as the children of God (3:2)?
4. How do we purify ourselves? To what level are we to purify ourselves? Why do we purify ourselves (3:2–3)?
5. How is sin defined (3:4)?
6. Why did Jesus appeal (3:5, 8)? Do these verses teach the same thing?
7. Does 3:6, 8-9 teach that Christians must not ever sin? Explain "*practices sin*" (3:9).
8. Tell what you understand of the phrase "*born of God*" (3:9).
9. How can someone be the child of the devil (3:10)? Can a person be a child of God and a child of the devil?
10. What message have we heard from the beginning (3:11)?
11. How is Cain an example of failing to love (3:12)?
12. Why did Cain kill Abel (3:12)?

1. Why would the world hate you (3:13)? (see also John 15:18–19; 17:14).
2. How does one pass *“out of death into life”* (3:14)? How can we know we have done this (3:14)?
3. What *“life”* (3:14) is now identified (3:15)?
4. How do we know love (3:16)?
5. What example is given to help us understand love (3:17)?
6. Give at least one example of each (3:18):
 - A. Love with word or tongue (speech)
 - B. Love in deed
 - C. Love in truth
7. How can we know we are of the truth (3:19)?
8. Explain how our heart condemns us (3:20–21). Compare this with *“assure our heart”* (3:19).
9. If our heart does not condemn us, does that mean we are right with God?
10. How do we come to have the heart that does not condemn us (3:21–22)?
11. What is the commandment (3:23)?
12. What is the confidence we can have if we are obedient (3:24)?

1. How did their souls prosper (v.1–2)?
2. What news made John very glad (v.3–4)?
3. What were they doing in *“acting faithfully”* (v.5–8)?
4. What is *“the Name”* for which these men went out (v.7)?
5. How can we be fellow workers with the truth (v.8)?
6. Describe the character and faith of Diotrephes (v.9–10).
7. What was John’s plan for dealing with Diotrephes (v.10)?
8. Can one man put brethren out of the church (v.10)?
9. Who are we to imitate (v.11)? who is this in the context of 3rd John?
10. Describe the character and faith of Demetrius (v.12).
11. Why is this letter so short (v.13–15)?

1. Why did *"the elder"* love *"the chosen lady"* (v.1–2)?
2. How does the truth abide in us (v.2)?
3. Define from verse 3.
 - A. Grace
 - B. Mercy
4. What is meant by *"walking in truth"* (v.4)?
5. What command does John give (v.5)?
6. How is *"love"* defined (v.6)?
7. What verses in 1st John 2 agree with the teaching of 2nd John 7?
8. How do we lose what we have accomplished (v.8)? Why are we to watch?
9. Describe *"going too far"* (v.9). Give an example (such as in v.7).
10. Explain how we *"abide"* in the teaching of Christ.
11. What is the purpose of abiding in the teaching of Christ?
12. How can we participate in the evil deeds of others (v.10–11)?
13. Why is this letter so short (v.12–13)?

1. What *"spirits"* are we to test (4:1)?
2. What test are we to use?
 - A. 4:2–3
 - B. 4:6
3. Is the antichrist now in the world (4:3)?
4. *"You are from God"* (4:4, speaking of Christians). How did they overcome *"them"* (the false teachers)?
5. *"They are from the world"* (the false teachers). Why do people listen and believe them (4:5)?
6. *"We are from God"* (the apostles). Why should we listen to the apostles (4:6)?

The Ways Of The False Teacher (Antichrist)

7. How does a false teacher introduce his ideas into a congregation (2 Peter 2:1)?
8. Who does a false teacher target (2 Peter 2:14)? Who is this describing?
9. How do they appeal to people (2 Peter 2:18–19)?
10. What does a false teacher teach?
 - A. 1 Timothy 1:3
 - B. Galatians 1:6–7

1. Explain the phrase “*God is love*” (4:8).
2. Explain how “*love is from God*” (4:7).
3. How is the love of manifested in us (4:7–9)?
4. How did God manifest His love (4:10)?
5. Why ought we “*love one another*” (4:11–13)? How is His love perfected in us (see definitions in lesson #2 for “ought” and “perfection”).
6. What does John testify (4:14)?
7. What is the importance of confessing Christ (4:15; also Matthew 10:32–33)?
8. How do we “*abide in love*” (4:16)? What does this have to do with our perfection (4:17)?
9. Explain why “*there is no fear in love*” (4:18)?
10. Why do we love God (4:19)?
11. How can we prove our statement “I love God” is a lie (4:20)?
12. What is the command (4:21)?

1. Define “*believes*” (5:1). How is a person “*born of God*”?
 2. How does 5:1 agree or disagree with 1 John 2:29, and the the gospel of John 3:5?
 3. How can we know if we love the children of God (5:2)?
 4. What is “*the love of God*” we are to have (5:2; also John 14:15)?
 5. How does a Christian overcome the world (5:4–5)? What does this mean?
 6. What is meant that Jesus came by blood and water (5:6; see also John 19:34)?
 7. What three testimonies are named about Jesus being the Son of God (5:7–9)?
 8. What did God testify about Jesus (5:9–10; see also 3:16–17)?
 9. What is God’s testimony to us (5:11–12)?
 10. Why has John written this (5:13)?
 11. What confidence should we have (5:14–15)?
- 5:16–17 speaks of a sin “*leading to death*” and a sin “*not leading to death*.” The only reason sin leads to death is because a person continues in it and does not repent or ask God’s forgiveness.
12. What should be our attitude about praying for one another (5:16)?
 13. Who does the evil one not touch (5:18)? What is meant? Explain how God keeps him.
 14. What is under the power of the evil one (5:19)?
 15. Why did Jesus come to earth (5:20)?
 16. What idols are we to guard ourselves from (5:21)?