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# Daniel, Jonah, & Malachi

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**Wednesdays**  
**Year 3 Book 3**

Jr. High School Class  
by Charles Willis

3. Explain why (on a map of the 12 tribes of Israel) you will not find Joseph or Levi, but there are still 12 divisions of the land.
  
4. Be prepared to name the books of the Old Testament in order.
  
5. In which Old Testament book do we read about:
  - \_\_\_\_\_ Jonah
  - \_\_\_\_\_ Joseph
  - \_\_\_\_\_ Elisha
  - \_\_\_\_\_ King Asa
  - \_\_\_\_\_ Caleb
  - \_\_\_\_\_ Mordecai
  - \_\_\_\_\_ King David
  - \_\_\_\_\_ Moses
  - \_\_\_\_\_ Jacob
  - \_\_\_\_\_ Deborah
  - \_\_\_\_\_ Sarah
  - \_\_\_\_\_ King Hezekiah
  
  - \_\_\_\_\_ The suffering servant prophecy
  - \_\_\_\_\_ The sending of Elijah before the great day
  - \_\_\_\_\_ Jeremiah being thrown into a well
  - \_\_\_\_\_ Elijah taken to heaven
  - \_\_\_\_\_ Construction of the Ark of the Covenant
  - \_\_\_\_\_ Aaron built a golden calf
  - \_\_\_\_\_ The wall around Jerusalem is rebuilt
  - \_\_\_\_\_ Jeroboam erecting two golden calves to worship
  - \_\_\_\_\_ Hannah dedicating her son to God
  - \_\_\_\_\_ 12 spies go into Canaan and bring back a report
  - \_\_\_\_\_ Nebuchadnezzar dreams of a large statue
  - \_\_\_\_\_ The tower of Babel

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1. Where were the items from Jehovah's temple taken (v.2)?
2. What did King Nebuchadnezzar order Ashpenaz to do (v.3-5)?
3. What new names were given to Daniel, Hananiah, Mishael, and Azariah (v.7)?
4. What did Daniel make up his mind about (v.8)?
5. Why might food defile Daniel? (see Leviticus 11:47)
6. What test did Daniel propose, and what was the result of the test (v.8-16)?
7. How did God bless Daniel and his friends (v.9, 17)?
8. What was Nebuchadnezzar's observation of these men (v.18-21)?
9. Give two examples of how we are to "make up our mind" in serving God.
10. Discuss how Daniel led his friends in righteousness. List two ways you can lead your friends in righteousness.
11. How is Daniel an example for a young person serving God?

1. Put the following events in chronological order by placing a number in each blank. There are 12 blanks.
  - \_\_\_\_\_ Joseph's coat of many colors
  - \_\_\_\_\_ Joshua leads the people in conquering Canaan
  - \_\_\_\_\_ The ten plagues come upon Egypt
  - \_\_\_\_\_ Elijah defeats the prophets of Baal on Mount Carmel
  - \_\_\_\_\_ Solomon builds the Temple to Jehovah
  - \_\_\_\_\_ Abraham offers his son Isaac
  - \_\_\_\_\_ Gideon defeats the Midianites with 300 men
  - \_\_\_\_\_ Ezra, the Nehemiah both lead people back to Jerusalem
  - \_\_\_\_\_ God writes on two tablets of stone and give them to Moses
  - \_\_\_\_\_ Samuel anoints King Saul
  - \_\_\_\_\_ Daniel interprets Nebuchadnezzar's dream of a statue
  - \_\_\_\_\_ Noah is saved from the flood
2. Prepare 10 questions from the Old Testament. List a passage with the answer. These will be used in class to "stump" other students and the teacher.

**Note For Teacher:** You are encouraged to create 20-30 cards (slips of paper) with an event or name on each. In class, students draw on and place in chronological order on the table. Example: first one starts face up, student draws one and places before or after existing card. If time allows, you can repeat this exercise. For the second time, shuffle cards and equally distribute them. Students look at all the cards in their "hand" and select a card to give to another students (who must place in the timeline). Keep score or not for each correctly placed card. You are encouraged to be a participant in this.

(Lesson continues on the next page)

1. What will God's messenger do (3:1–4)?
2. Why will God draw near to Israel (3:5)?
3. What does Mean by saying "I...do not change" (3:6)?
4. What condition did God name for Him to return to His people (3:7)?
5. How does a man rob God (3:8–9)?
6. What does God promise (3:10–12)?
7. What had the people spoken against God (3:13–15)?
8. What did "those who fear the Lord" do, and what does God say about them (3:16–18)?
9. What will happen in the day that was coming (4:1–3)?
10. What does God say to remember (4:4)?
11. God promises to send the prophet Elijah before the coming day (4:5).
  - A. What will he do (4:6)?
  - B. Who was this man (Matthew 11:11–15)?

1. What unreasonable demand did Nebuchadnezzar make of his court magicians (v.1–11)?
2. What unreasonable command did Nebuchadnezzar give (v.12–13)?
3. In a time of trial, what was Daniel's request (v.16)? What is learned from the King's response to Daniel compared to the other wise men (v.16, 10–11)?
4. In a time of trial, tell what Daniel did (v.17–18).
5. From verses 19–30, list at least two ways Daniel demonstrates his humility.
6. For each of the following points, tell how the dream is interpreted.
  - A. Head of gold (v.36–38)
  - B. Breasts and arms of silver (v.39)
  - C. Belly and thighs of bronze (v.39)
  - D. Legs of iron (v.40)
  - E. Feet of iron and clay (v.41–43)
  - F. The stone cut out of the mountain (v.44–45)
7. How did Nebuchadnezzar bless Daniel (v.46–49)?

1. What was Nebuchadnezzar's command about the statue he had made (v.1–7)?
2. What accusation did the Babylonian wise men make about Shadrach, Meshach, and Abednego (v.8–12)?
3. From chapters 1 and 2, relate why the Babylonian wise men were jealous of Daniel and his friends.
4. In his rage, what immediate consequences for disobedience did Nebuchadnezzar state (v.13–16)?
5. Study the response of these three faithful men of God (v.16–18).
  - A. What was their confidence?
  - B. Where did their great faith come from?
6. In his rage, what additional command did Nebuchadnezzar make (v.19)? What happened to those who cast them into the fire (v.20–22)?
7. What happened to the bindings (v.23) in the furnace (v.25)?
8. What is the finding of the enemy witnesses who examined them after coming out of the furnace (v.26–27)?
9. How does Nebuchadnezzar's decree (v.28–30) demonstrate what can happen when we stand for the truth?
10. Discuss the difference in standing alone for God, compared to standing with friends. What then is the value of godly friends?
11. Name one instance when you had to stand for your faith when everyone around you did not.

1. How does God demonstrate His love to Israel (1:1–5)?
2. God asks "where is My honor" (1:6).
  - A. How had the priests dishonored God (1:7–8)?
  - B. What should have Israel expected from such sacrifices (1:9)?
3. What did God want (1:10)?
4. How was Israel profaning to the Lord's name?
  - A. 1:12
  - B. 1:13
5. What was God's attitude of Israel and what truth is said of Himself (1:14)?
6. What does God promise the priests (2:1–3)?
7. How did Levi honor God (2:5–6)?
8. What had the priests failed to do (2:7–9)?
9. How had Judah dealt treacherously, and what abomination was committed in Israel and Jerusalem (2:10–11)?
10. What else does Israel do (2:13)?
11. What is a "Covenant" (2:14)? What covenant do husbands and wives make?
12. What does God hate (2:16)?
13. How had the people wearied God (2:17)? How can we weary Him?

1. God commanded Jonah again (3:1). What does this tell us about God?
2. How large was Ninevah (3:3)?
3. Unlike Jonah, what was the attitude of the Ninevites (3:5–6)?
4. What did the king proclaim (3:7–8)?
5. How did God respond to the Ninevites turn from wickedness (3:10)?
6. Why would the Ninevites have “believed in God” (3:5)? What reputation did Jehovah have?
7. What was wrong with Jonah’s attitude (4:1)? What was he upset about?
8. Why did Jonah flee to Tarshish (4:2)?
9. God asked twice: Do you have good reason to be angry (4:4, 9). What did Jonah say, and what should have Jonah said?
10. What was God’s lesson for Jonah about the plant (4:5–8) and Ninevah (4:9–11)?

1. What did the Babylonian magicians, conjurers, and diviners say about Nebuchadnezzar’s dream (v.1–7)?
2. How does Nebuchadnezzar refer to Daniel (v.8–9, 18)?
3. Why was Daniel alarmed (v.19)?
4. What is the interpretation of the following:
  - A. The great tree (v.20–22)  
  
B. The tree cut down but a stump left (v.23–26)
5. What brought about the beginning of Nebuchadnezzar’s madness (v.28–33)?
6. How long was Nebuchadnezzar “mad” before reason returned to him (v.16, 25, 34)?
7. What was Nebuchadnezzar’s reaction to God’s having humbled him (v.36–37)?
8. What is the Christian’s attitude toward God supposed to be?
  - A. James 4:6–10  
  
B. 1 Peter 5:5–6  
  
C. Romans 12:3  
  
D. Matthew 18:4

1. What did Belshazzar worship (5:1–4)?
2. What was Belshazzar’s reaction to seeing the handwriting (v.5–6)?
3. What promise did Belshazzar make to the one who could interpret the writing (v.7)?
4. Why did the queen recommend Daniel be called to interpret (v.10–12)?
5. What was Daniel’s thoughts about the promised gifts and being made third in the kingdom (v.16–17)? (also include 3:48)
6. What was Belshazzar’s attitude about the items from Jehovah’s temple? How did this differ from Nebuchadnezzar’s attitude (v.18–23)?
7. What does 5:18–23 tell us about what we should learn from history?
8. What was the meaning of the handwriting on the wall (v.24–28)?
9. How long before God’s judgment was carried out (v.30–31)?

1. On a map, locate Ninevah (1:2), Joppa (1:3), and Tarshish (1:3).
2. What was Jonah’s reaction to God’s command (1:2)? How do we sometimes react to God’s command?
3. How did God respond to Jonah’s disobedience (1:4)?
4. How did everyone on the boat react to the storm (1:5–6) except Jonah?
5. What is meant by “the lot fell on Jonah” (1:7)?
6. Why did the men on the boat become extremely frightened (1:10)? Did Jehovah have a reputation among the other nations?
7. What was Jonah’s solution to the storm (1:12)? How was he so sure of this?
8. What was the attitude of the men toward God (1:14)?
9. What caused the men to offer a sacrifice to God (1:16)?
10. What is a “vow” (1:16)? Do we make vows today?
11. What happened to Jonah (1:17)?
12. What was Jonah doing (2:1)? How is this an example to us?
13. Why and for what did Jonah pray (2:2, 7)?
14. What was Jonah’s change of attitude (2:9)?
15. How did Jonah get out of the fish (2:10)?

## Daniel 6

5. The last vision in the book begins in chapter 10 and continues to the end of the book. In this study we will only examine chapter 10.
  - A. Read the initial vision (v.4–6).
  - B. What was the physical effect of the vision on Daniel (v.7–10)?
  - C. How is Daniel regarded by God (v.11)?
  - D. The vision was about what would happen to who (v.14)?
  - E. How did the vision and “talk” with Gabriel effect Daniel (v.15–17)?
  - F. How did Daniel continue (v.18–19)?

**CONCLUSION OF THE BOOK**

**Chapter 11** is an extremely detailed prophecy of future kings and battles that would effect God’s people. Though none of the kings are named, the prophecy exactly aligns with the history of the rise of Alexander the Great (from Greece) and the subsequent battles after his death when his generals divided the conquered lands.

**Chapter 12** is an answer to Daniel’s question, “how long will it be till an end of these wonders” (12:6). It is a prophetic message leading up to the time when the nation of Israel and the city of Jerusalem is destroyed in 70A.D.

**IN REVIEW**

6. Name 2-3 things about Daniel that makes him a great example for us of faith.

1. Why did Darius plan to appoint Daniel over the kingdom (v.1–3; compare with 5:16–17)?
2. What was Daniel’s attitude toward his job and king (v.4–5, 22)?
3. How do ungodly people look for some ground of accusation against us (v.5)?
4. What plan did the satraps, prefects, high officials, and governors create (v.7–9)?
5. Daniel was aware of the social and legal pressure to disobey God.
  - A. How did he react (v.10)?
  - B. How should we react? Try to give examples of a similar pressure to disobey God.
6. From verses 12–25:
  - A. How did the officials truly force the king’s compliance to their plot?
  - B. Describe the relationship between Daniel and Darius.
7. How does Daniel say he was able to survive the lion’s den (v.16–23)?
8. How does Darius deal with the officials who forced his compliance (v.24)?
9. How did the lion’s den effect Darius’ attitude toward God (v.25–28)?
10. How does Daniel’s trust (v.23) serve as an example for us and how does it motivate our obedience?



1. Read about the vision in Daniel 7:1–14.
  - A. What did the four beasts represent (v.17)?
  - B. Who was given “everlasting dominion” (v.14, 18)?
2. Daniel wanted more explanation of the fourth beast (v.19).
  - A. What kingdom does the fourth beast represent (v.23)?
  - B. To whom will be given dominion over all the kingdoms (v.26–27)?
3. Read about the vision of the goat and the ram in Daniel 8:1–14.
  - A. What is Daniel told this vision is about (v.17–19)?
  - B. Chapter 7 focused on four kingdoms leading to the rise of the everlasting dominion of Christ. Chapter 8 focuses on which of these kingdoms called the “time of the end” (v.20)?
  - C. What does the ram represent (v.20)?
  - D. What does the goat represent (v.21)?
4. The “small horn” (v.9) grew toward “the beautiful land” (v.9) meaning Judah.
  - A. Who will he destroy (v.24)?
  - B. What will happen to him (v.25)?
5. How does this compare with the dream statue interpretation in Daniel 2?
6. How did these interpretations by Gabriel physically effect Daniel (v.18, 27)?

1. As a result of the visions in chapters 7–8, what was Daniel doing (9:1–3)?
2. Read Daniel's prayer in 9:4–19.
  - A. Why does Daniel trust God (v.4)?
  - B. What had been the attitude and behavior of Israel toward God (v.5–6)?
  - C. Why does shame belong to Israel and Judah (v.7–8)?
  - D. To whom did Israel not listen (v.9–11)?
  - E. How did God confirm His word sent to Israel (v.12–14)?
  - F. What does Daniel want God to do (v.15–19)?
3. What does God think of Daniel (v.21–23)?
4. What does God reveal will happen to Jerusalem after the Messiah comes (v.24–27)?

(Lesson continues on the next page.)