



Becoming Full of Faith

Sundays
Year 3 Book 2

Jr. High School Class
by Charles Willis

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1. What is the condition of every person (Rom. 3:23; 1 John 1:8–10)?
2. Define sin:
 - A. 1 John 3:4
 - B. 1 John 5:17
 - C. James 4:17
3. Why did God send Jesus?
 - A. John 3:14–17
 - B. Hebrews 2:9–10
4. What is “*faith*” (as in 1 John 3:23)? Try to define.
5. How does a person get “*faith*”?
 - A. John 20:30–31
 - B. Romans 10:17
6. What is the importance of faith (Romans 5:1; Hebrews 11:6)?
7. How does Jesus refer to some? For each example try to state why Jesus calls them this.
 - A. Matthew 6:30?
 - B. Matthew 8:26
 - C. Matthew 17:20
8. What is the value of a doubting faith (James 1:5–8)?
9. What is the value of true faith (Matthew 17:20)?

1. Can any person be saved at any age? Who can obey the gospel of Jesus Christ? (Lessons 1–3)
2. What do the principles from lessons 4–8 indicate about the teaching of some who say ‘once you are saved, you are always saved and it does not matter how you live’?
3. What is the difference between a “*babe in Christ*” and one who is “*mature in Christ*”? (Lesson 9)
4. Name three areas in which a Christian is to grow (Lesson 10 and 12). Try to choose some in which you need to grow, and state why you think you need this.
5. What is the danger of being “*sluggish*” (Lesson 11) or remaining the “*babe in Christ*” (Lesson 9)?
6. Describe the Christian Walk (Lessons 5–8).
7. How does a person become mature, full of faith?

1. Define “repent” (such as in Luke 13:3).
2. Why should we repent?
 - A. Luke 13:3
 - B. Acts 3:19
 - C. Acts 17:30
 - D. Luke 15:7
 - E. Romans 2:4
 - F. 2 Peter 3:9
3. Is a man saved at the point he repents (2 Corinthians 7:10)?
4. Why will some not repent (Hebrews 6:4–6)?
5. What is the warning to the unrepentant Christian (Revelation 2:5; 2:15–16; 3:3)?
6. What is the importance of Confession?
 - A. Matthew 10:32–33
 - B. Romans 10:10
7. What are we to confess?

1. Define “baptism” (as seen in Acts 10:48). Ask your parents for help to get the definition of the Greek word “baptismo.”
2. How can we know it is baptism in water that is commanded (John 3:3–5; Acts 8:38–39)?
3. What is the purpose of baptism?
 - A. Acts 2:38
 - B. Acts 22:16
 - C. Titus 3:4–7
 - D. 1 Peter 3:21; Hebrews 9:14
4. What is meant by being baptized “into Christ” (Rom 6:4; Gal 3:27)? Why is this important (Ephesians 1:3–8)?
5. Who is a proper subject for baptism?
 - A. 1 Corinthians 6:9–11
 - B. John 6:44–45; Matthew 28:18–20; Mark 16:15–16
 - C. Acts 2:38
6. What is wrong with the concept of “infant baptism”?

1. Read 1 Peter 2:2
 - A. Is this an instruction only for the babe in Christ?
 - B. What is “the pure milk”?
 - C. What is meant by “long” for it?
2. In what areas are we to grow?
 - A. 2 Peter 3:18
 - B. Colossians 1:10
 - C. Ephesians 4:15
 - D. 2 Thessalonians 1:3; 1 Thessalonians 4:10
3. How does Philippians 2:12 indicate growth? Please explain.
4. What effort toward growth are we to make?
 - A. Matthew 11:28–30
 - B. 2 Peter 1:5
 - C. Philippians 2:12
5. What good qualities are learned from the Bereans (Acts 17:11)?
6. What is Timothy told to do (2 Timothy 2:15)?

Read Philippians 3:12–16

1. What had Paul not *“already obtained”* (v.11–12)?
2. Define *“perfect”* (v.12)?
3. What must be done to obtain it and lay hold of it (v.12–13)?
4. What are we pressing on toward (v.14)? What does this mean about our personal priorities in this life?
5. What is the attitude we are to have (v.15)?
6. What is the *“standard to which we have attained”* (v.16)?

Read Hebrews 6:1–2, 11–12

7. What are we to press on toward (v.1)?
8. List the *“elementary teaching”* about the Christ (v.1–2). Be ready to explain the meaning of each one.
 - A.
 - B.
 - C.
 - D.
 - E.
 - F.
9. What is the danger of being *“sluggish”* (v.12)? (Look back at Heb. 5:11–14.)
10. What are we to be diligent about (6:11)?
11. Give two examples we can imitate of those who through faith and patience inherit the promises (6:12).

1. Read Romans 6:3–14

- A. What is the *“newness of life”* in which we are to walk (v.4)?
- B. What is the *“old self”* (v.6)? How is it *“curcified”* (v.6)?
- C. How have we *“died with Christ”* (v.8)?
- D. How do we become *“dead to sin”* (v.11–13)?

2. Read Colossians 3:5–11

- A. What is meant by *“consider the members of your earthly body as dead”* to sinful things (v.5), and *“put them all aside”* (v.8)?
- B. When did we lay aside *“the old self”* (v.9) and put on the *“new self”* (v.10)? (see also Colossians 3:1)
- C. Who is a *“son of disobedience”* (v.6)?

3. Read Ephesians 4:22–24

- A. What attitudes and behaviors must change when we *“lay aside the old self”* (v.22)?
- B. How do we renew the spirit of our mind (v.23)?
- C. How/When was the *“new self”* created? For what purpose? (v.24)

1. Read 1 John 1:5–7
 - A. What is the “Light” that we are supposed to walk in? (the answer is in the context)
 - B. How does Jesus use the word “Light” in John 12:35-36? (see also John 1:4-5)
2. Read Ephesians 5:8-14
 - A. How do we become “*Light in the Lord*”? (see also 1 Peter 2:9)
 - B. What does the Light “*expose*”?
 - C. What is implied and taught about our “*walk*”?
3. What is taught about the “*sons of light*” in 1 Thessalonians 5:4-11?
4. What very similar phrase is used in 2 John 4 and 3 John 4? Discuss how it is similar.
5. How are the “*children of Light*” (Eph. 5:8) to be like Christ (who is “*the Light*” - John 1), and God (who “*is Light*” - 1 John 1:5)?
6. Read Titus 2:11–14. Discuss how this passage teaches we are to walk in the light.

Read 2 Peter 1:5–11

1. Define each character trait (v.5–7).
 - A. Faith
 - B. Moral excellence
 - C. Knowledge
 - D. Self-control
 - E. Perseverance
 - F. Godliness
 - G. Brotherly kindness
 - H. Love
2. What is meant by “*applying all diligence*” (v.5) and “*be all the more diligent*” (v.10)?
3. How can we be useful and fruitful to God (v.8)?
4. What is the danger of lacking these qualities (v.9)?
5. How can we make certain of His calling and choosing us (v.10–11)?
6. When should a Christian begin working on these?
7. Are we to complete growth in the first trait, then move to the next or are we to work on all of these at the same time?

1. Read Hebrews 5:11–14
 - A. Who is the “infant”?
 - B. What is the “milk”?
 - C. Who is the “mature”?
 - D. What have the mature done (v.14)?
2. Why are some unable to handle “solid food”? Why are some not mature? (1 Corinthians 3:1–3)
3. How are Christians to think (1 Corinthians 14:20)? Please explain.
4. Read Eph. 4:11–16
 - A. What is God’s purpose in the different roles men have in the church (v.11–13)?
 - B. How is the “mature man” described” (v.13)?
 - C. What is the danger of remaining a spiritual child (infant) (v.14)?
 - D. What is the Christian’s responsibility in helping others become mature?
5. Who is the one who is “spiritual” (Galatians 6:1)? (consider also Galatians 5:22.) What is this person to do?

1. Read Ephesians 5:15–21
 - A. What does being “wise” have to do with walking carefully? Consider also verse 17.
 - B. How does walking carefully relate to “making the most of your time” (Eph. 5:16)?
 - C. Make a list from this passage of the approved things for our careful walk, things that help our careful walk.
2. How do the following passages indicate a need for personal attention to walking carefully?
 - A. Matthew 22:29; Mark 12:24
 - B. Titus 1:16
 - C. Hosea 4:6
 - D. 2 Timothy 2:15
 - E. 1 John 4:1; Colossians 2:8
 - F. Philippians 2:12
3. How can habits help us walk carefully? (include Acts 17:11 in your answers.)
4. How is this “walk” different from the way the world lives?

Read Galatians 5:16–25

1. What is meant by:
 - A. “Walk by the Spirit” (5:16)
 - B. “Led by the Spirit” (5:18)
 - C. Live by the Spirit” (5:25)
 - D. Compare this with Romans 8:6, 13–14.

2. What is the result of “walking by the Spirit” (Gal. 5:16)? Please explain.

3. What is in opposition within each one of us (Gal. 5:17)?
 - A. How is this stated in 1 Peter 2:11 and Romans 7:22–23?
 - B. Why can we not do what we please (want) (Gal. 5:17)?

4. For each word from the New American Standard, tell how walking by the spirit is seen. (Galatians 5:22-23)
 - A. Love
 - B. Joy
 - C. Peace
 - D. Patience
 - E. Kindness
 - F. Goodness
 - G. Faithfulness
 - H. Gentleness
 - I. Self-control

Walk not like Gentiles - Read Eph 4:17–32

1. What was the “futility of their mind” (Eph. 4:17)?
2. Why were the “Gentiles” excluded from the life of God (Eph. 4:18-19)?
3. Why is it hard for some to stop walking as the Gentiles walk? Relate how we have difficulty laying aside the old manner of life (walk).
4. What should be the walk of the believer (Eph. 4:25–32)? Select three or four things from this passages and relate to the class how this demonstrates a wise walk.

5. How are Christians to walk differently from the world in each of the following areas:
 - A. Entertainment choices
 - B. Priorities
 - C. Family relationships
 - D. Handling difficulties and problems

Walk in love - Ephesians 5:1–5

6. What is meant by “walk in love”?
7. How are we to be “imitators of God” according to this passage?

Walk as children of light - Ephesians 5:6–10

8. What is meant by “light” in this passage?
9. Who are “the sons of disobedience” (5:6)?