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# Job, Psalms, Proverbs

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**Wednesdays**  
**Year 3 Book 1**

Jr. High School Class  
by Charles Willis

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1. What is known of Job prior to his problems (1:1–5)?
2. What does God think of Job (1:8)?
3. What is the “*hedge*” spoken of by Satan (1:10)?
4. What did Satan do to Job (1:13–19)?
5. How does Job respond to this test of his faith (1:20–22)?
6. What does God now think of Job (2:1–3)?
7. What does Satan want Job to do (2:5–6)?
8. How does Satan touch the flesh of Job (2:7–8)?
9. Define “integrity” (2:9).
10. What did Job’s wife want him to do (2:9–10)?
11. Why did Job’s friend’s come to see him (2:11–13)?
12. Name three things about Job which we should try to immitate.

1. How does anger relate to strife (15:18; 29:22; 30:33)?
2. What causes anger?
  - A. 16:28; 22:10; 26:20–21
  - B. 18:6; 27:3
  - C. 28:25
  - D. 25:23
  - E. 22:24–25
3. What problems come from being angry?
  - A. 14:16–17
  - B. 18:19
  - C. 19:13
  - D. 19:19
4. How do we keep from getting angry?
  - A. 14:29
  - B. 15:1; 15:18; 16:32
  - C. 17:14
  - D. 19:11
5. Is it a sin to be angry (Genesis 6:5–7; Genesis 18:20–21; Mark 11:15; Ephesians 4:26–27)?

1. How does Job describe his physical condition?
  - A. 3:24–26
  - B. 7:4–5
  - C. 19:20
  - D. 30:30
2. Why do Job's three friends say this has happened to him?
  - A. (Eliphaz) 4:7–9; 5:17; 22:4–5; 22:21–23
  - B. (Bildad) 8:1–7
  - C. (Zophar) 11:13–15
3. What does Job think of his friend's help (13:1; 16:1–5; 9:2–6; 26:1)?
4. What does Job believe (19:25–27)?
5. What is Job's confidence (31:5–6)?
6. When Job does seek an answer from God, what is God's response (38:1–7)?
7. What is shown about Job's heart (40:1–5; 42:1–6)?
8. How does God bless Job (42:10–17)?

1. For each figurative statement, try to state what the Lord does.  
23:1 *"The Lord is my shepherd, I shall not want."*  
  
23:2 *"He makes me lie down in green pastures; He leads me beside still waters"*  
  
23:3 *"He restores my soul; He guides me in the paths of righteousness for His name's sake."*
2. What is the "evil" in the "valley of the shadow of death" (23:4)? What do we not fear?
3. How does the shepherds rod and staff bring comfort (23:5)? [Think about what a shepherd does with these tools.]
4. What three blessings from the Lord are described in 23:5?
5. Why would goodness and lovingkindness follow me all the days of my life (23:6)? What is meant?
6. Who will dwell in the house of the Lord forever (23:6)?
7. Compare this Psalm to John 10:11–18.  
How is Jesus shown to be the "good" shepherd?  
  
Who are the "other sheep," and what is the "one flock" (John 11:16)? [You may have to discuss this with your parents.]

1. What use of the tongue does God hate (6:16–19)?
2. What are some results of using a poor tongue?  
A. 10:19  
  
B. 17:9; 20:19  
  
C. 26:28
3. Why do we use our tongue poorly (15:28; 28:25; 20:3; 26:17)?
4. Describe the wisdom of remaining silent.  
A. 10:19; 17:27  
  
B. 15:28; 16:23  
  
C. 17:28
5. What are some wise uses of the tongue.  
A. 11:30  
  
B. 12:18  
  
C. 12:25  
  
D. 15:7  
  
E. 15:23  
  
F. 17:10  
  
G. 31:26
6. What power resides in the tongue (18:21; 20:15)?

1. What is the value of good guidance (2:15; 24:6)?
2. Why is some guidance poor? How do we recognize bad advice (12:5–6; 16:29)?
3. What does 1 Corinthians 15:33 teach us about guidance?
4. What should be our attitude about God's counsel to us?
  - A. 3:5–6
  - B. 16:9
  - C. 19:20–21
5. What should be our response to parental guidance?
  - A. 1:8–9
  - B. 5:1–2
  - C. 6:20–23
  - D. 13:1
  - E. 22:17–21
  - F. 23:22
6. Discuss the following in class.
  - A. Why do we sometimes not accept the guidance our parents give?
  - B. Compare the rejection of the good counsel to the one in lesson #10 who is called the fool.
  - C. Describe the guidance from parents that comes as discipline, or which accompanies discipline.

1. Research how this Psalm is arranged. For example what are the words "Aleph," "Beth," "Gimel" which some publishers put before verses 1, 9, and 17? This is a pattern throughout the Psalm.
2. Read Psalm 119:1–8
  - A. What does it mean to "walk in the law" (v.1), "walk in His ways" (v.3)?
  - B. How do we "seek Him" (v.2)?
  - C. How do we establish our ways (v.5)?
  - D. What will be the result of our learning God's way (v.6–8)?
3. Read Psalm 119:9–16
  - A. How do we keep our way pure and not sin (v.9–11)?
  - B. How does God teach us his statutes (v.12, 15–16)?
  - C. What is the attitude of the one who seeks God with all his heart (v.10, 12–14)?
4. Read Psalm 119:97–104
  - A. What benefits do we gain in this life from knowing God's law (v.97–100)?
  - B. What must you do to keep God's word (v.101–102)?
  - C. What is the attitude of the believer about God's word (v.103–104)?

1. Define the following words which describe God in this Psalm.
  - A. Refuge (v.1)
  - B. Stronghold (v.7)
  - C. Lord of "hosts" (v.11)
2. Verses 2–3 describe things that could cause fear. Why will the believer not fear?
3. Figurative imagery is used in verses 4–6. Try to explain the imagery.
  - A. How does a river and streams make a city glad (v.4)?
  - B. How will God help the city (v.5–6)?
4. What works of God are described to give us confidence (v.8–9)?
5. *"Cease striving and know that I am God"* (v.10). How do we follow these instructions?
6. What do these other passages say about God being our refuge?
  - A. Psalm 62:8
  - B. Psalm 5:11
  - C. Psalm 18:2
  - D. Psalm 18:30
  - E. Psalm 61:3–4

1. What is the beginning of knowledge (1:1–7)? What does this mean?
2. What should be our attitude about wisdom (2:1–5)?
3. How do we get wise (8:33; 18:15)?
4. What is the value of wisdom (3:13–18; 16:16)?
5. What is "reproof" or "reprove" (13:18; 15:31–33)? How does this relate to wisdom (19:20; 19:25)?
6. What is the attitude of the fool?
  - A. 14:16
  - B. 15:21
  - C. 18:2
  - D. 27:22
7. What is the behavior of the fool?
  - A. 10:8
  - B. 10:23
  - C. 14:9
  - D. 18:6–7
  - E. 20:1
  - F. 26:11
  - G. 29:11
8. What is the result of foolishness (26:3; 1:32; 11:29)?

1. How is the way of righteousness described?
  - A. 13:5–6
  - B. 16:8
  - C. 18:10
  - D. 29:7
  - E. 12:10
  - F. 20:7
2. What problems come to the lazy (6:6–11; 26:14–16)?
3. What is the benefit of being diligent (10:4–5)?
4. What are we to be diligent about (8:17; Hebrews 4:11; 2 Peter 1:10; 2 Peter 3:14)?
5. What is a proper attitude about money?
  - A. 3:9–10
  - B. 16:8
  - C. 23:4–5
  - D. 22:7
  - E. 3:27–28
6. What does God think about pride (3:5–7; 16:5)?
7. What are the results of a prideful attitude (11:2; 14:12; 16:18)?
8. What comes before honor (15:33; 29:23)?
9. What are the rewards of humility (22:4; James 4:6–10)?

1. What happened that caused David to write this Psalm?
2. What does David want God to do about his sin (v.1–2, 7, 9)?
3. What attitude should we have about our sin (v.3–4)?
4. How did God figuratively break David's bones (v.8)?
5. How does God create a clean heart within us (v.10)?
6. Why would God's cleansing "*renew a steadfast spirit*" (v.10)?
7. What should be our attitude about salvation (v.12)?
8. When our soul is right with God, what will we then be able to do (v.13–14)?
9. What sacrifices please God (v.16–17)? (see also 1 Samuel 15:22)
10. As a consequence of his sin, David was concerned about God's attitude toward the city of Jerusalem. What does he ask of God (v.18–19)?
11. How are David's attitudes shown in the following passages?
  - A. Acts 3:19
  - B. Acts 8:22
  - C. 2 Corinthians 7:9–10



1. Three stages of growing closer to the wicked are described in verse 1. For each stage, describe what is meant.
  - A. *“walk in the counsel of the wicked”*
  
  - B. *“stand in the path of sinners”*
  
  - C. *“sit in the seat of scoffers”* (be sure you know what a scoffer is)
  
2. What will be the attitude of the man who is blessed of God (v.2)?
  
3. Verse 3 is a figure of speech. What is your understanding about:
  - A. *“a tree firmly planted by streams of water”*
  
  - B. A tree that *“yields fruit in its season”*
  
  - C. A tree whose *“leaf does not wither”*
  
4. How does this compare with the imagery of the wicked? What is your understanding about:
  - A. *“chaff which the wind drives away”* (v.4)
  
  - B. *“they will not stand in the judgment”* (v.5)
  
5. What if the wicked are part of God’s people (v.5–6)?
  - A. How does this compare with Acts 5:1–11?
  
  - B. How does this compare with Hebrews 11:23–31?

This lesson is written looking at the hymnal *Psalms, Hymns, and Spiritual Songs*.

1. READ Psalm 148 and compare with hymn #9 and #62.
  - A. Define “praise.”
  
  - B. Define “exalted” (v.13).
  
  - C. Explain *“He has lifted up a horn for His people”* (v.14).
  
2. READ Psalm 42:1–2 and compare with hymn #2.
  - A. How does a soul “thirst” for God? What does this mean?
  
  - B. The hymn says *“You alone are my heart’s desire.”* What does this mean?
  
3. READ Psalm 19:7–10 and compare with hymn #10.
  - A. Define the following:
    - *“Law”* (v.7)
  
    - *“Testimony”* (v.7)
  
    - *“Precepts”* (v.8)
  
    - *“Commandment”* (v.8)
  
  - B. What are the results of God’s word in our heart?
  
4. READ Psalm 25:1–7 and compare with hymn #23.
  - A. What is the Psalm and Hymn about (v.1–2)?
  
  - B. What does David want God to remember and forget?
  
5. READ Psalm 98:4–9 and compare with hymn #44.
  - A. Why does the Psalm say we sing for joy?
  
  - B. Is this just about the birth of the Christ?