



Joshua, Judges, Ruth

Wednesdays
Year 1 Book 3

Jr. High School Class
by Charles Willis

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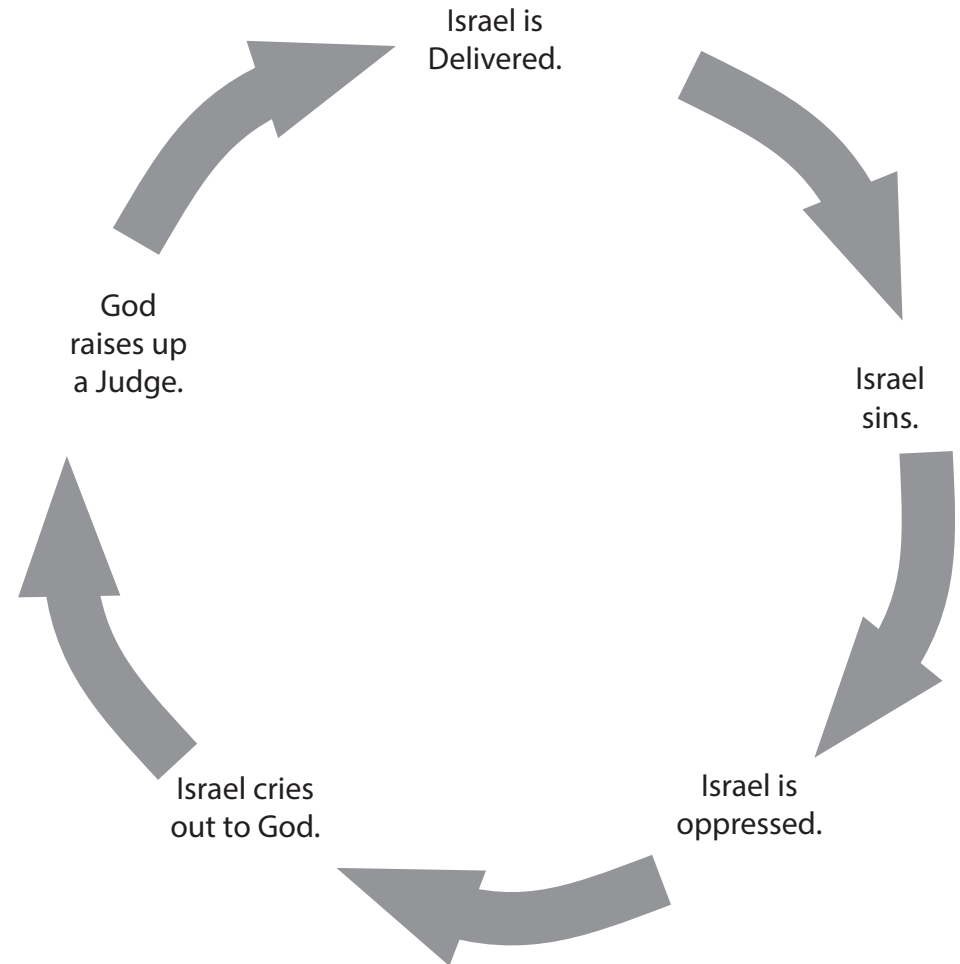


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The Judge Cycle

1. What did God promise to give the Israelites through Joshua (1:1–5)?
2. What message did God give to Joshua (1:6–9)? Why might Joshua have needed this?
3. What special instructions are given to the tribes of Ruben, Gad, and Manasseh? Why? (1:12–18)
4. Why is Mahasseh called the “*half-tribe*” (1:12; Joshua 13:7–8; 22:7)?
5. Why did the king of Jericho send word to Rahab (2:1–3)? What was Rahab’s response (2:4–6)?
6. Why did Rahab lie (2:7–13)?
7. What pledge did the spies make with Rahab (2:14)?
8. How did the spies escape the search going on for them (2:15–16)?
9. What provisions did the spies make Rahab agree to (2:17–21)?
10. What report did the spies give to Joshua (2:23–24)?



1. What did Naomi tell Ruth to do (3:1–5)?
2. What did Naomi mean by saying *“spread your covering over your maid, for you are a close relative”* (3:9)?
3. What did Boaz understand Ruth wanted (3:10–11)?
4. What did Boaz mean about a relative redeeming Ruth (3:12–13)?
5. Why was Boaz concerned about people knowing Ruth had come to the threshing floor (3:14)?
6. What did Ruth go home with (3:15–18)?
7. Read Deuteronomy 25:5–10 and Leviticus 25:25. Why did Boaz have the conversation with the men at the gate (Ruth 4:1–6, 10)?
8. Why was there a removal of the sandal (Ruth 4:8)?
9. What did the women think of Ruth (4:13–15)?
10. Why is the story of Ruth historically important in the nation of Israel (4:16–22)? [See also Matthew 1:5–6, 16.]

1. Define “consecrate” (3:5).
2. Why were the people told to consecrate themselves (3:1–5)?
3. What instructions did Joshua give to the priests (3:8–17)?
4. Why were large stones taken from the Jordan by a man from each tribe (4:1–7)?
5. What monument did Joshua have built in the Jordan (4:8–9)?
6. How long did the priests stand in the river with the Ark of the Covenant (4:10–14)?
7. How did God exalt Joshua (3:7; 4:14)?
8. What happened when the priest came out of the river (4:15–18)?
9. Where did the people camp and what was built there (4:19–24)?
10. What was the response of the Canaanites when Israel crossed the Jordan (5:1)?
11. What happened to Israel while in the wilderness wanderings (5:6)?
12. God ordered the men circumcised (5:2). When completed God said, “I have rolled away the reproach of Egypt from you” (5:9). The place was called Gilgal. Define “Gilgal” (5:9).
13. What feast was celebrated at Gilgal, and what miracle ceased (5:10–12)?
14. Describe the encounter Joshua had (5:13–15). How does this compare with Moses’ encounter (Exodus 3:3–6)?

1. What was Jericho “tightly shut” (6:1)?
2. What instructions did God give to Joshua (6:2–5)? Does this sound like a normal way to capture a walled city?
3. Describe the faith of Joshua and the nation to obey God’s commands (6:6–12). Why do we obey God’s commands when we may not understand the command?
4. What did Joshua say to the people (6:16)? Why this statement (6:2)?
5. What instructions did Joshua give to the people about the things in the city of Jericho (6:17–19)?
6. What became of Rahab and those in her house (6:20–25)?
7. What curse did Joshua place on the city of Jericho (6:26)? Upon whom did this come true (1 Kings 16:34)?
8. What happened when Israel entered their second battle (7:2–5)?
9. Explain Joshua’s remarks to God (7:6–9). Why does he say these things?
10. What is God’s explanation (7:10–13; 7:1)?
11. What was God’s plan for revealing the those who were guilty (7:14–19)?
12. What had Achan done (7:20–23)?
13. What did Joshua do in leading the people in removing the sin from the camp (7:24–26)?
14. This place was named “Achor.” Define “Achor” (7:26).

1. How did the Moabite woman Ruth come to be married to an Israelite (1:1–4)?
2. What did Naomi want her daughter-in-laws to do (1:5–13)?
3. What was Ruth’s attitude (1:14–18)?
4. What did Naomi change her name to, and what does this name mean (1:20–21)?
5. What did Ruth ask permission to do (2:1–2)?
6. What does it mean to glean in the field “*after the reapers*” (2:3)?
7. What instructions did Boaz give to Ruth (2:8–9)? Why did he bless her in this way (2:10–13)?
8. How else did Boaz bless Ruth (2:14)?
9. What instructions did Boaz give his servants (2:15–16)?
10. What is an “ephah of barley” (2:17). [Use a bible dictionary, or the internet with your parent’s permission.]
11. What did Naomi mean by saying someone “took notice of” Ruth (2:19)?
12. Why was Naomi glad of Boaz’ invitation to Ruth (2:21–23)?

THOUGHT QUESTIONS

13. Describe the love Ruth had for Naomi. What do we learn about how love is related to trust, commitment, and providing for the loved one?
14. What do we learn from Boaz’ example of helping someone, even one who is a foreigner?

1. How long did God allow the Israelites to be ruled by the Philistines before sending a prophet (13:1)?
2. What message did an angel bring to Manoah and his wife (chapter 13)?
3. How did Manoah and his wife know they had been speaking with an angel (13:15–23)?
4. Why did Samson want to marry a Philistine woman (14:1–4)?
5. How did the Philistines solve Samson’s riddle (14:12–18)?
6. How did Samson provide the 30 changes of clothes (14:19)?
7. What happened to Samson’s marriage (14:20–15:2)?
8. What did Samson do in response (15:3–5) and how did the Philistines respond to Samson (15:6)?
9. Why was Samson given to the Philistines (15:7–13) and what became of the Philistines (15:14–20)?
10. How did Samson lose his miraculous strength (16:4–22)?
11. How did God remember Samson (16:23–31)?

1. What instructions did God give for the conquest of the city of Ai (8:1–2)?
2. How did the Israelites carry this out? What was the battle plan (8:3–9)?
3. What did Joshua have to take for the city to be given to the Israelites? What actions did Joshua start (8:18–23)?
4. How significant was Joshua’s actions (8:24–26)? What would the Israelites have thought about Joshua from these things?
5. What monument was built for God at Mount Ebal (8:27–33)?
6. What did Joshua do on this occasion (8:34–35)? What was the purpose of this at this point in time?
7. What was the reaction of the neighboring nations to the destruction of Jericho and Ai (9:1–2)?
8. What did the Gibeonites do to deceive Joshua (9:3–13)?
9. What mistake did Joshua and the Israelites make (9:14–17)?
10. Why did “*the congregation*” (the Israelites) grumble against the leaders (9:18–20)?
11. Why did the Gibeonites say they deceived Joshua (9:22–26)?
12. What became of the Gibeonites (9:21, 27)?

1. What did Adoni-zedek plot against Gibeon (10:1–5)?
2. How did God and the Israelites respond (10:6–11)?
3. Describe Joshua's faith based on what He asked God to do (10:12–15). How long did this miracle last (10:12–15)?
4. What happened to the five kings (10:16–27)?
5. Trace on a map the movement of the Israelites as they conquered cities after Jericho (10:29–43). (Finding an online map to print is okay)
6. What army assembled against Israel (11:1–5)?
7. What did God tell Joshua (11:6)?
8. What was the result of this battle (11:7–9)?
9. Locate the defeated cities on a map (11:10–23).
10. What good things are said about Joshua (11:10–23).
11. With your parents permission, look for a map online that shows all the area conquered by Israel based on Joshua chapter 12. Print it and bring it to class.
12. Discuss how God gave the land to Israel, yet the Israelites had to have faith to fight the battles. Compare this to our need for obedience.

1. What was the condition of the Israelites under the Midianite rule (6:1–6)?
2. Why was this happening to them (6:7–10)?
3. Who was Gideon (6:11–16)?
4. What convinced Gideon that God was with him (6:17–24)? Was it wrong of Gideon to need convincing?
5. Why would have the first task given to Gideon been difficult (6:25–27)?
6. What was the reaction to Gideon's actions (6:28–35)?
7. What convinced Gideon that Israel would be delivered by God (6:36–40)? Describe what convinces us that God will deliver us from the punishment for our sin - that He will save us in heaven.
8. Why did God reduce the army with Gideon (7:1–)? How many did God leave with Gideon?
9. What assurances did God give to Gideon and what was Gideon's response (7:9–15)?
10. What implements of war did Gideon give his army (7:16–18)? How convinced was Gideon?
11. How did God defeat the Midianites with Gideon's small army (7:19–25)? Describe the faith of the men with Gideon.

1. List the four judges spoken of in the readings for this lesson.
2. Who was Caleb's brother (3:9; 1:13)?
3. If you can, relate the "Judge Cycle" from 3:9–14. See the chart on the page after lesson 13.
4. How long were the people faithful to God (3:11)?
5. How long did Israel serve Moab (3:14)?
6. What was "tribute" which the judge presented to Eglon (3:15, 17–18)? What does this mean?
7. How did the judge get a private discussion with Eglon (3:19–20)?
8. How did Eglon die and how to the judge get away with killing him (3:21–26)?
9. What message and actions did this judge take in Israel (3:27–29)?
10. How long did the people serve God (3:30)?
11. Why do we think of Shamgar as a judge (3:31)?
12. Which nation came to rule over Israel and why (4:1–3)?
13. What do we know of the fourth judge (4:4–5)?
14. What message did she give to Barak (4:6–7) and what was his response (4:8–10)?
15. Describe the defeat God dealt to the enemies of Israel (4:11–24).
16. How do these two chapters demonstrate the power of God? What should the Israelites have learned from this?

1. The conquest of the land was not finished (13:1–6), yet what does God tell Joshua (13:6–7)?
2. Who inherited land on the eastern banks of the Jordan river (13:8–32)?
3. Who were the Anakim (14:15; Numbers 13:32–33)?
4. What is revealed about the faith of Caleb (14:1–15)?
5. Who was living in the land inherited by Judah (15:13–14, 63)?
6. What is said about the Israelites, and why (15:63; 16:10; 17:13)?
7. How was the land of the remaining seven tribes determined (18:1–10)?
8. What did the nation give to Joshua (19:49–50)? Why?
9. What land did the Levites inherit (18:7)?
 - A. 20:1–9 What kind of city was this? What was it's purpose?
 - B. 21:41–42
10. What is remembered about God (21:43–45)?
11. As Joshua dismissed the army to go their homes, what instruction did he give them (22:5)?
12. What condition were the Israelites now in compared to when they fled from the Egyptian bondage (22:8)?
13. What act almost led to civil war among the Israelites (22: 10–12)?
14. Who was sent to find out what was going on (22:13)?
15. Why was this built (22:24–29)?
16. What was the reaction of the other tribes (22:30–34)?

1. When Joshua was very old he gave a final speech to the nation. What warning does he give the people (23:5–13)?
2. What does Joshua say God has done (23:14)?
3. What does Joshua warn God will do (23:15–16)?
4. Joshua gives a recounting of their history starting with Terah. Who was Terah (24:2)?
5. What was Joshua's purpose in telling this history (24:11–15)?
6. What was the response of the people (24:16–18)? Notice the similarity in their remarks to the history Joshua spoke.
7. Why did Joshua say "You will not be able to serve the Lord..." (24:19)?
8. Again, what is the response of the Israelites (24:21)?
9. They chose, then what were they told to do (24:23–24)?
10. How important was this covenant (24:25–28)?
11. How old was Joshua when he died (24:29–30)?
12. What was done with Joseph's bones (24:31–33)?
13. Do we have to choose who we will serve? How does Israel's decision to serve God and then being told to obey compare to our need for repentance?

Judges 1–2 overlaps with the end of the the book of Joshua. The death of Joshua is mentioned in Joshua 24:29, Judges 1:1, and Judges 2:8. Some of the conquest of Canaan is recorded in Judges 1.

1. Reading through Judges 1, list all the nationalities of the people who were allowed to continue living in the land.
2. What was God angry about (Judges 2:1–4)?
3. What is told to us about the influence of Joshua on the nation of Israel (2:6–10)?
4. What happened to the next generations (2:10–13)? How did this violate Deuteronomy 6:1–9?
5. How did God punish Israel (2:14–15)?
6. What was the purpose of a Judge (2:16–18)?
7. What was the attitude of the people toward the judges (2:17–19)?
8. What was God's judgment as a test for Israel (2:20–3:4)?
9. What additional sin is listed (3:5–6; see also Deuteronomy 7:1–4)?
10. Who were the Israelites conquered by (Judges 3:7–8)?