

The background of the cover is an abstract composition of numerous thin, overlapping, curved lines in various shades of blue. These lines create a sense of motion and depth, flowing from the bottom left towards the top right. The overall effect is a dynamic, textured blue field.

# **Examples Worth Following**

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# Lesson 1: Samuel

1. **1 Samuel 1–3**
  - How did Samuel come to be under the direction of Eli?
  - What were God's first directions for Samuel? How difficult would this task have been?
2. **Give evidence that demonstrates Samuel was a great man of faith (Hebrews 11:32).**
  - 1 Samuel 7:5–17
  - 1 Samuel 12:2
  - 1 Samuel 12:18
  - 1 Samuel 15
3. **What positions of authority does Samuel occupy in his service to God?**
  - 1 Samuel 7:6
  - 1 Samuel 2:27–35; 8:22
  - 1 Samuel 7:9–10, 17, 25, 10:1, 16:13
4. **What were Samuel's attitudes about prayer?**
  - 1 Samuel 7:4–6
  - 1 Samuel 8:6
  - 1 Samuel 12:17
  - 1 Samuel 12:19, 23–25
5. **What prompted the people to want a king? What this tell us about parenting and a father's control over his children? (1 Samuel 8:2–3)**
6. **What did the people think of Samuel?**
  - 1 Samuel 7:3–4
  - 1 Samuel 3:20
  - 1 Samuel 12:3–4
  - 1 Samuel 25:1
7. **Why did God allow Samuel to return from the dead to speak to Saul (1 Samuel 28)?**
8. **What lesson can be learned about obedience from the life of Samuel?**
9. **What kind of heart did Samuel have for the sinner?**

# Lesson 2: David

- 1. Name two things about the story of Goliath that stand out in your mind as important and noteworthy.** (1 Samuel 17:12–58)
- 2. Be familiar with at least two other significant battles led by David.** (1 Sam. 30:1-20; 2 Sam. 5:17–25; 8:1–12; 12:26–31; 21:15–22)
- 3. What was David’s reputation as a warrior?** (1 Sam. 18:5–9; 29:4–5)
- 4. Read 1 Samuel 16:14–23.**
  - Was David known as a player or composer of music?
  - How significant is the poetry of David? What is its importance in New Testament times?
- 5. Was David a prophet? If yes, site three or four examples of his prophecies.**
- 6. How did David secure the Kingdom for future generations?** (1 Chron. 22:17–27; 2 Sam. 8:16–18; 2 Sam. 5:6–10; 6:1–19)
- 7. What was the state of the kingdom when he handed it to Solomon?** (1 Chron. 22:6–16; 1 Kings 2:12)
- 8. What did David “establish” or “found” to promote peace in the Kingdom?** (1 Chron. 6:54–57, 66–67 and surrounding context)
- 9. What things did David do that lead us to think he promoted worship of Jehovah in his kingdom?**
- 10. Why is David called “a man after God’s own heart?”** (1 Sam. 13:14; 1 Kings 15:5; Acts 13:22)

# Lesson 3: Nathan

1. **How important was Nathan in king David's life?** (2 Sam. 7:2; 1 Kings 1:34)
  
2. **2 Samuel 12:1-15**
  - What would have been your feelings about seeing Nathan coming to speak to you?
  
  - Describe the difficulties Nathan could have faced in delivering God's message to the king.
  
  - How does this account demonstrate Nathan's wisdom?
  
  - How does this account demonstrate Nathan's courage?
  
3. **How does Nathan serve as our example of being God's messenger?**
  
  
4. **Is 2 Samuel 7:3 an example of Nathan presuming what God thinks?**
  
  
5. **In what way does Nathan serve as our example in regards to the attitudes we should have about those guilty of sin?**
  - 2 Samuel 12
  
  
  - 1 Kings 1
  
  
6. **Would you have done different if you have been Nathan?**
  - Confronting the president about sin in his life.
  
  - Forgiving the president and his "girlfriend."
  
  - Reversing your statement when you were wrong.
  
  - Anointing the heir while a usurper rejoices in the city.

# Lesson 4: Elijah

## 1. 1 Kings 17

- Why did God instruct Elijah to hide (v. 3)?
- How did God physically provide for Elijah?
- Did the widow know God had commanded her to provide for Elijah (v. 9)?
- Which stories in the life of Elisha sound very similar to chapter 17?

## 2. 1 Kings 18

- How long did God allow the drought to continue before sending Elijah back to Ahab?
- Who was Obadiah? What did Elijah ask him to do?
- What was Elijah's purposes for going before Ahab again?
- Who is the troubler? (A) One who commits sin (B) One who points out sin to another (C) God
- Contrast the appearances of the two camps on Mt. Carmel.
- Which part of the contest do you find interesting? Why?
- Why did Elijah kill all the prophets of Baal after the contest?

## 3. 1 Kings 19

- What miraculous things happened to Elijah that would bolster his faith?
- What events testify of Elijah's humility?
- 1 Samuel 7:9–10, 17, 25, 10:1, 16:13

## 4. 1 Kings 21

- What curse was delivered to Ahab?
- What was Ahab's response to the preaching?
- How did God then regard Ahab?

## 5. How does 2 Kings 1 relate the power of the prophet as God's messenger, and his fearlessness because of his faith?

## 6. How did Elijah die (2 Kings 2)?



# Lesson 5: Josiah

## 1. 2 Kings 22

- As a young king, how did Josiah come to love the Lord, and how was this manifested (vs.1-7)?
- What was Josiah's reaction to hearing the word of God (vs. 11-13)?
- What did God think of Josiah (vs. 18-20)?

## 2. 2 Kings 23:1-25

- How did Josiah prove himself a spiritual leader (vs. 1-3)?
- Make a list of the reforms Josiah ordered (vs.4-20, 24). From these, discuss Josiah's zeal and effort in obeying God.
- What degree of obedience is indicated in his ordering the observance of the Passover (vs.21-23; 2 Chronicles 35:1-19)? What do we learn about how we should worship God?
- How is Josiah remembered (v.25; 2 Chronicles 35:24-25)?

# Lesson 6: Jeremiah

1. Why do we refer to Jeremiah as a “Major” prophet (versus a “minor” prophet)?
2. Who king when Jeremiah lived? What nations oppressed the Israelites?
3. How was Jeremiah appointed a prophet? (Jer. 1:5–10)
4. How did Jeremiah suffer as a prophet?
  - Jeremiah 15:17
  - Jeremiah 16:2
  - Jeremiah 11:21–22
  - Jeremiah 12:6
  - Jeremiah 20:1–2
  - Jeremiah 26:7–8, 16, 24
  - Jeremiah 38:4–13
  - Jeremiah 43:2–4
  - Jeremiah 37:16
  - Jeremiah 20:7–17
5. What did Jeremiah continually preach to the people? Why is he called “the weeping prophet”? (Jeremiah 18:1–4; 10:10–11; 9:1; 13:17)
6. What was Jeremiah’s attitude about preaching the truth?
  - Jeremiah 2:26–28, 32
  - Jeremiah 23:16–22
  - Jeremiah 26:1–6
7. Describe Jeremiah’s faith.
8. What was Jeremiah’s message of hope (Jeremiah 31:32–34)?
9. How is Jeremiah an example for us?

# Lesson 7: Daniel

## 1. Daniel 1

- What motivated Daniel to refuse the king's choice food?
- How did God bless Daniel and his friends (vs.17–21)?

## 2. What do the following passages reveal about Daniel's attitude?

- Daniel 2:16–18
- Daniel 2:26–30
- Daniel 3:19ff
- Daniel 5:17
- Daniel 6:10, 22

## 3. God sent several visions to Daniel, and while not trying to discuss the meaning of all the visions, we can benefit from examining Daniel in the midst of the visions.

- Daniel 7:15, 19, 28
- Daniel 8:15
- Daniel 9:2–3
- Daniel 10:1–3

## 4. What did God think of Daniel?

- Daniel 9:20–23
- Daniel 10:10–14
- Matthew 24:15

## 5. In a short answer, or short list, what can we apply to ourselves in following Daniel's good example?

# Lesson 8: Peter

## 1. How is Peter an example of the discipleship?

- Matthew 4:18–20; 19:27; 1 Peter 4:12–19
- Matthew 16:16; 1 Peter 3:15–16
- Matthew 14:29

## 2. What was Peter's attitude toward sin?

- Luke 5:8
- Matthew 27:75
- Acts 8:20–21
- 1 Peter 5:8–9
- 2 Peter 2:20–22

## 3. Jesus told Peter to “feed My sheep” (John 21:15–17). What do we learn from Peter about “feeding” others?

- Acts 2
- Acts 3:11–16
- Acts 10
- 1 Peter 5:1
- 1 Peter 2:1–3
- 2 Peter 3:1–2

## 4. How is Peter an example of obedience?

- Acts 4:19; 5:29
- 1 Peter 1:14–16, 22–23
- 2 Peter 1:10–11
- 2 Peter 3:14, 17–18

## 5. Discuss Peter's example in accepting God's will when it was not what he expected.

- Acts 10:34
- John 18:10–11; 13:37
- Matthew 16:21–23

# Lesson 9: Paul

## 1. How does Paul say we are to view him as an example?

- Philippians 3:17
- 2 Thessalonians 3:7, 9
- 1 Corinthians 4:16; 11:1

## 2. Should we have knowledge like Paul had?

- 2 Corinthians 11:5–6
- Acts 8:22
- Philippians 1:9
- Colossians 1:9–10
- Romans 3:1–18
- Ephesians 3:4

## 3. Relate how Paul's zeal was transferred to his life as a Christian.

- Acts 22:3–5
- Galatians 1:13–14
- Philippians 3:6

## 4. What do we learn from Paul's example in suffering, commitment and steadfastness?

- 2 Corinthians 11:23–28, 32–33
- 2 Timothy 1:11–12; 2:3
- Romans 8:17–18; Philippians 3:8
- Philippians 1:29
- 2 Timothy 3:10–12

## 5. What was Paul's attitude about teaching others?

- Acts 18:1–11
- 1 Corinthians 9:19–23
- 2 Timothy 2:2
- 2 Timothy 2:24

## 6. How are to follow Paul's example of personal application?

- 1 Corinthians 9:27
- 1 Timothy 4:16
- 2 Timothy 2:15
- Romans 7:14–25

# Lesson 10: Apollos, Aquila, & Priscilla

## APOLLOS

- 1. Acts 18:24–28**
  - What do we learn of Apollos prior to his conversion?
  - Was Apollos baptized? (Compare with Acts 19:3–7.)
  - What did Aquila and Priscilla explain to him?
  - What was he doing as a Christian?
- 2. What was Apollos doing in Corinth (Acts 19:1)?**
  - 1 Corinthians 1:2
  - 1 Corinthians 3:4–9
- 3. How did Paul regard Apollos?**
  - 1 Corinthians 3:8–9
  - 1 Corinthians 4:6
  - 1 Corinthians 16:12
  - Titus 3:13

## AQUILLA & PRISCILLA

- 4. How did they learn the gospel (Acts 18:2–8, 18)?**
- 5. Describe their conduct as Christians.**
  - Acts 18:24–28
  - Romans 16:3
  - 1 Corinthians 16:19

## APPLICATIONS

- 6. Discuss the willingness of Apollos, Aquila, and Priscilla to be taught and leave a former understanding in preference for the truth.**
- 7. What do we learn from these examples about teaching others?**

# Lesson 11: Barnabus

## 1. What character qualities as seen in Barnabus?

- Acts 4:36–37
- Acts 9:27
- Acts 14:12–13 (the context continues through verse 18)
- Galatians 2:11–13

## 2. What was Barnabus' role in the first century church?

- Acts 11:22–26, 30
- Acts 13:1–3, 42–43, 46
- Acts 15:1–12, 35

## 3. Was Barnabus an apostle?

- See the context of 1 Corinthians 9:6
- Acts 14:14
- Did Barnabus perform miracles? (Acts 11:24; 14:3)

## 4. What is learned from Barnabus' example in Acts 15:36–41?

## 5. From Scripture, demonstrate how we should follow the example of Barnabus in being a “son of encouragement.”

# Lesson 12: Jesus

## 1. 1 Peter 2:21–24

- Identify specific examples in this text we are to follow.
- For what purpose have we been called (v.21, 24)?

## 2. What are we to learn from Jesus' example?

- Philippians 2:5
- Matthew 11:29
- Matthew 16:24
- John 13:13–17
- Colossians 3:13
- 1 John 2:6

## 3. What do we learn to follow from these events in Jesus' life?

- Luke 11:1–4; 5:16; 6:12; 9:28; Matthew 14:23
- John 4:7–26
- Matthew 21:12–13
- Matthew 4:1–11
- Matthew 3:13–17

## 4. Apply Jesus' statement in Luke 6:40 to our needs as His disciples.