
ROMANS

Written By
Charles Willis

Table of Contents

Lesson 1 - Romans 1
Lesson 2 - Romans 2
Lesson 3 - Romans 3
Lesson 4 - Romans 4
Lesson 5 - Romans 5
Lesson 6 - Romans 6
Lesson 7 - Romans 7
Lesson 8 - Romans 8
Lesson 9 - Romans 9
Lesson 10 - Romans 10
Lesson 11 - Romans 11
Lesson 12 - Romans 12
Lesson 13 - Romans 13
Lesson 14 - Romans 14
Lesson 15 - Romans 15
Lesson 16 - Romans 16
Lesson 17 - Review

Note: This workbook will end midway through the next quarter.



Written By: *Charles Willis*
© 2012, All Rights Reserved

*Scripture taken from the
NEW AMERICAN STANDARD BIBLE®,
Copyright© 1960, 1962, 1963, 1971, 1972, 1973,
1975, 1977, 1995
by The Lockman Foundation.
Used by permission.
www.Lockman.org*

1. What was the purpose of the apostles (v.5)?

2. Why did Paul want to go to Rome (v.8-15)?

3. Explain verse 16.

4. What are God's invisible attributes which can be seen in the created world (v.20)?

5. How did some become fools (v.22)?

6. From verses 24-32 make a list of the descriptive words that indicate how homosexuality is wrong. [Example: "impurity" (v.24)]

7. "God gave them over to a depraved mind" (v.28). Does this mean God gave up on them and they cannot be saved?

8. What does God think of those who are disobedient to parents (v.30)?

1. What was the purpose of writing the book of Romans (1:5; 16:26)?
2. How does Paul indicate a man is now justified before God?
3. How does a person get into Christ (6:1-7)?
4. What will be the attitude of one who is in Christ (6:8-23)?
5. What conflict does Paul describe within us (7:14-25)?
6. What are we to set our minds on (8:1-17)?
7. What would be God's plan for Israel (chapters 9-11)?
8. What is a proper attitude toward the government (13:1-7)?
9. Why should we not violate our conscience (chapter 14)? What responsibilities to have toward others and their conscience?

1. Is verse 1 condemning judging others? (answer carefully considering Matt. 7:1-5, John 7:24, and Gal. 6:1)
2. What is taught about the judgment to come (v.5-11)?
3. Who will be justified by the law (v.12-13)? (Compare with James 1:22)
4. How did the Gentiles show the work of the Law written in their hearts (v.15)?
5. What was the problem with the Jews (v.17-24)?
6. Explain the statement in verse 25 "your circumcision has become uncircumcision."
7. Who is a Jew (v.28-29)?

Lesson 3

Romans 3

1. What was the benefits of being a Jew (3:1-2)?
2. What was the “lie” some claimed Paul taught (3:7-8)? Why was Paul being judged a sinner (3:7)?
3. What passage(s) are quoted in 3:10-18. What point is being made?
4. Explain Romans 3:20.
5. How has the righteousness of God been manifested apart from the Law (3:21-22)?
6. What is God’s “gift” in the context (Rom. 3:24).
7. Define “propitiation” (3:25) and explain its use in the context of the verse.
8. How is a man “justified” (3:27-27)?
9. What is meant in Romans 3:28-31 by the word “Law”?

Romans 16

Lesson 16

1. Was Phoebe a female deacon? King James translation has “deaconess” and New American Standard has “servant” (16:1)?
2. What is revealed about Aquila and Priscilla (16:3-5)?
3. What is your impression of all the people mentioned in this chapter (16:6-15)? Are there any lessons for us here?
4. What is a “holy kiss” and are we to do this (16:16)?
5. What is involved in “keeping an eye” on some (16:17)?
6. Who was acting as Paul’s scribe (16:21-23)?
7. What is the mystery kept secret which is now manifest (16:25-27)?

1. What is God's plan for helping the weak in faith (15:1-3)? What part do you have in this?
2. Why do we still have the Old Testament (15:4)?
3. "Accept one another" (15:7). Who did Paul mean (15:7-8)? What qualification is given that limits this instruction?
4. What proofs are given to demonstrate Paul's point (15:9-12)?
5. How did Paul view himself and his message (15:15-19)?
6. Where did Paul try to do his preaching (15:20)?
7. What were Paul's travelling plans (15:22-29)? Why a stop in Jerusalem?
8. What does Paul expect from his journey to Jerusalem (15:31)?

1. What "work" did Abraham not do (in context from 3:28 - 4:8)?
2. What groups of people are described as "circumcised" and "uncircumcised" (4:9)?
3. What "blessing" is under discussion (4:9)?
4. To whom was Abraham considered a "father" (4:10-12, 16-17)?
5. What promise to Abraham is being spoken about (4:13-15, 18; see Gen. 12:1-3)?
6. Rather than waver in disbelief, what enabled Abraham to grow strong in faith (4:20-22)?
7. Why was Genesis 15:6 written (quoted in Rom. 4:22)? (see 4:23-24)
8. Why was Jesus raised from the dead (4:25)?

Lesson 5

Romans 5

1. How do we get our instruction into "this grace" (5:1-2)?
2. What leads us or enables us to have a "hope" that "does not disappoint" (5:3-5)?
3. How has God demonstrated His love for us (5:6-9)?
4. Define the following words from our readings:
 - A. Justified (5:1)
 - B. Reconciled (5:10-11)
 - C. Define "type" (5:14).
5. How is Adam a "type" of Jesus (5:12-14)?
6. What do you think is the main point in comparing "the free gift" and the "transgression" (5:15-21)?

Romans 14

Lesson 14

1. What 2 opinions are presented as opposed to each other (14:1-4)?
2. What opinion is added to his in 14:5-6?
3. What part does our conscience play in faithfulness (14:5; 14:22)?
4. Are we ever to judge a brother (14:10-13)? What is meant in these verses?
5. What main issue of opinion is discussed in 14:15-23?
6. Make a list of 3 ways in which most religious groups violate 14:17.
7. Give one way in which we "pursue the things that make for peace" (14:19).
8. What truth is taught in 14:23?

Lesson 13

Romans 13

1. What does it mean to “be in subjection” to the governing authorities (13:1)?
2. Who is “a minister of God” (13:4) Who is this referring to?
3. Why are we to be in subjection (13:5)? [list 2 reasons]
4. What is the fulfillment of the law (13:8-10)? Explain this from the context.
5. How is “salvation” “nearer to us than when we believed” (13:11)?
6. What is “sexual promiscuity” (13:13)?
7. What is “sensuality” (13:13)?
8. How do we “put on the Lord Jesus Christ” (13:14)?

Romans 6

Lesson 6

1. Explain the symbolism of baptism as expressed in 6:3-4.
2. How will we be like Jesus “in the likeness of His resurrection” (6:5)?
3. How are we “freed from sin” (6:7 - check the context)
4. How do we “consider ourselves dead to sin” (6:11-12)?
5. Provide one example of each of the following:
 - A. Presenting the members of your body to sin as instruments of unrighteousness (6:13).
 - B. Presenting your members as instruments of righteousness to God (6:13).
6. No matter what we might claim or profess as our belief, what is the reality in 6:16?
7. How were we freed from sin (6:17-18)?
8. What are the benefits of:
 - A. Being the slave of sin (6:20-21)
 - B. Being enslaved to God (6:22)

Lesson 7

Romans 7

1. What very important truth is taught in 7:4-6 in the comparison to marriage?
2. How do we learn what is sinful (7:7-11)?
3. From 7:7-11 describe how we are led to sin.
4. What two aspects of our nature is Paul discussing in 7:14-25?
5. What war do we all fight (7:23 in context)?
6. How do the statements in chapter 7 demonstrate the truth of 6:23?
7. Why was Paul a "wretched man" (7:24)?

Romans 12

Lesson 12

1. How is 12:1 similar to 6:13?
2. Give the Greek definitions for "conformed" and "transformed" (12:2).
3. How do we renew our mind (12:2)?
4. Explain the spiritual meaning of the imagery in 12:4-5.
5. List the different gifts mentioned in 12:7-8. What are we to do with our gifts?
6. How do we "give preference to one another in honor" (12:10)?
7. How does 12:11 teach against the idea of a person being a "bench warmer" in the church?
8. What should be a proper attitude for a Christian toward an enemy (12:17-21)?

Lesson 11

Romans 11

1. Because of Israel's disobedience (10:21) the question is asked: "God has not rejected His people, has He?" (11:1). Explain the answer expressed in 11:1-6.
2. What was Israel seeking which the chosen obtained (11:7)?
3. How were the rest "hardened" (11:7)? (see references in 11:8-10)
4. Why did salvation come to the gentiles (11:11-15)?
5. Explain the symbolism of "the lump" and "the root" in 11:16.
6. Why were "branches" broken off (11:18-24)? Who are the "branches"?
7. What "mystery" is Paul informing us about (11:25)?
8. How does Paul describe the greatness of God (11:33-36)?

Romans 8

Lesson 8

1. What "requirement of the Law" was "fulfilled in us" (8:4)?
2. In context, how does a person "set their mind" on the flesh (8:5-8)?
3. How do we have "the spirit of Christ" (8:9-11)?
4. How do we "put to death the deeds of the body" (8:13)?
5. What is the importance taught of our being the adopted child of God (8:14-17)?
6. What spiritual point is made in 8:22-23 about childbirth/adoption as sons?
7. What is one aspect of the work which the Holy Spirit is now doing (8:26-27)?
8. From 8:28-30 came a list of the steps revealed as to how God's plan of salvation is brought to completion in our life. (How we are saved.)
9. What is one aspect of the work which Jesus is now doing (8:34)?
10. What can separate us from the love of Christ (8:35-39)?

Lesson 9

Romans 9

1. Why did Paul say he could wish himself accursed (9:3)?
2. Who is "Israel" (9:6-8)? What proof is given to demonstrate this (9:9-13)?
3. Explain the point in 9:12-18.
4. How did God harden the heart of Pharaoh (9:18)?
5. Who is thought to be at fault in the question "why does He still find fault" (9:19) - Paul or Israel? Why?
6. In the context (9:19-29) who are the "vessels of wrath" (9:22) and "vessels of mercy" (9:23)?
7. What point is proven by the quotation from Hosea (9:25-26) and Isaiah (9:27-29)?
8. Who or what was the "posterity" Isaiah spoke about (9:29)?
9. Why did Israel not "arrive at the Law" (9:31)?
10. What is the "stumbling stone" (9:32)?

Romans 10

Lesson 10

1. Why didn't the Israelites attain righteousness (10:1-3)?
2. Explain how "Christ is the end of the law for righteousness" (10:4).
3. What necessary things are taught which we must do in order to attain righteousness (10:9-13)?
4. How do we gain faith (10:14-17)?
5. "Surely they have never heard" (10:18) refers to who? (check the context)
6. Who was Isaiah speaking of (10:20)?