
Philippians

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1. Do some general research to learn some of the history about the city of Philippi. Look in a bible dictionary. What is the significance of it having been a Roman Colony (Acts 16:12)?

Read about the beginning of the congregation in Acts 16:6-40 and answer the following questions.

2. Relate what can be known about Lydia, the first convert in Philippi.
3. Why were Paul and Silas imprisoned?
4. What was the jailer taught he needed to do to be saved?
5. Why were the officials afraid when they heard Paul and Silas were Romans (Acts 16:38)?
6. Where was the church in Philippi meeting?
7. How did Paul characterize his experiences in preaching the gospel in Philippi (1 Thessalonians 2:2)?

Attempt to read the entire book of Philippians in one sitting.

Read back through your workbook questions looking at the answers you have filled in.

Review the map locations we have studied from the book of Philippians.

To help prepare for the class review, generate a list of topics covered in the book of Philippians - you may choose to think of this as creating a one page outline of the book.

Have a brief discussion with a parent or parents where you tell them in your own words what the book of Philippians is about.

1. Relate the importance of the following two portions of verse 1:
 - A. "to all the saints in Christ Jesus who are in Philippi"
 - B. "including the overseers and deacons"
2. How did the Philippians participate in the gospel with Paul? (v.3-6)
3. Why did Paul say it was right for him to be thankful for the Philippians? (v.7)
4. Paul speaks of their love abounding...(v.9ff)
 - A. In what ways?
 - B. For what purpose?
5. Give two reasons Paul said his circumstances turned out for a greater progress of the gospel. (v.12ff)
6. What does Paul mean when he says "I am appointed for the defense of the gospel" (v.16)?

Lesson 3

Philippians 1:19-30

1. How is it Christ can be exalted in life or death (v.20)?
2. How was Paul hard-pressed in choosing life or death (v.22-23)?
3. Why was Paul convinced he would not die from this imprisonment (v.22ff)?
4. Describe how we conduct ourselves in a manner worthy of the gospel (v.27).
5. What attitude should we have towards the opponents of truth (v.28)?
6. To what conflict does Paul refer which the Philippians were to experience (v.29)?
7. What is the "conflict" we are to experience?

Philippians 4:10-23

Lesson 12

1. Is contentment a result of circumstances or is contentment an attitude (v.10-11)? Explain.
2. What is the meaning of verse 13 in the context of verses 10-13?
3. How had the Philippians "shared" with Paul in his afflictions (v.14)?
4. What does verse 14 imply about us when our congregation helps support preachers in other places? What is this called in verse 18?
5. Why had Epaphroditus come to visit Paul (v.18)?
6. How would verse 22 have been received in the first century?

Lesson 11

Philippians 4:8-9

1. Define the key words in verse 8:
 - A. True
 - B. Honorable
 - C. Right
 - D. Pure
 - E. Lovely
 - F. Good repute
 - G. Excellence
 - H. Worthy of praise
 - I. Dwell
2. Give one example of each of the traits we are to dwell on.
3. What four things does Paul say we are to practice (v.9)?

Philippians 2:1-8

Lesson 4

1. How do the things listed in verse one relate to making Paul's joy complete (v.2)?
2. Describe God's plan for peace within a congregation (v.2-4).
3. How is the explanation of verses 2-4 the attitude of Christ (v.5)?
4. How was Christ equal with God (v.6)?
5. How did Christ "empty" Himself? (v.7)
6. Explain how Jesus was "in the likeness of men" and "in appearance as a man" (v.7-8). What does this mean?

Lesson 5

Philippians 2:9-18

1. What is “the name above every name” (v.9)?
2. What is the extent of Jesus’ authority and rule (v.10)?
3. If “every tongue will confess” (v.11), why do some deny Him today?
4. How do we work out our salvation (v.12)? Please explain.
5. How is God at work in us (v.13)?
6. How do we prove ourselves to be children of God (v.14-16)?
7. What is a “drink offering” and what does Paul mean in verse 17 by using this imagery?

Philippians 4:1-7

Lesson 10

1. Why does Paul refer to the Philippians as his “joy and crown” (v.1)?
2. What help did Euodia and Syntyche need?
3. Why does Paul speak of his “struggle” and the work others have done (v.3) and immediately speak of rejoicing (v.4)?
4. What is meant by a “gentle spirit” (v.5)? What should our reputation be?
5. From v.6 define: “prayer,” “supplication,” and “requests.”
6. What is meant by our hearts and minds being guarded (v.7)?

Lesson 9

Philippians 3:17-21

1. In what ways are we to follow Paul's example (v.17)?
2. Whose example are we instructed to follow (v.17)?
3. Why are some considered enemies of the cross (v.18)?
4. Explain the phrase "whose glory is in their shame" (v.19).
5. How are we eagerly waiting for a Savior (v.20)?
6. What will happen to our earthly bodies (v.21)?

Philippians 2:19-30

Lesson 6

1. Why did Paul send Timothy to Philippi?
2. What did Paul think of Timothy (v.20-22)?
3. Why did Paul delay in sending Timothy (v.23)?
4. Who was Epaphroditus (v.25)?
5. Why was Epaphroditus sent to Philippi (v.26-28)?
6. What "men like him" (v.29) are we to hold in high esteem? Why?
7. What was deficient in the Philippian's service to Paul (v.30)?

Lesson 7

Philippians 3:1-11

1. Explain the statement “rejoice in the Lord” (v.1).
2. What does Paul warn us of (v.2)?
3. How are we the “true circumcision” (v.3)?
4. Why could Paul put confidence in the flesh (v.4-6)?
5. List three things that are gain to us that we count as loss for the sake of Christ (v.7).
6. How does righteousness come? (v.9)
7. To what is Paul referring when he says he was “conformed to his death” (v.10)?

Philippians 3:12-16

Lesson 8

1. What does “obtain *it*” (3:12) refer to?
2. Define “perfect” (3:12, 3:14).
3. What does Paul mean by “pressing on” (3:12) and “reaching forward” (3:13)?
4. Explain “the upward call of God” (3:14).
5. What attitudes are we supposed to have (3:15)?
6. What is the “standard to which we have attained” (3:16)?