



1-3 John, Jude

Written By
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One week this quarter, students will attend the adult class
in conjunction with the gospel meeting.



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1. Of what importance to us are eyewitness accounts such as are affirmed in 1:1–4?
2. Define “fellowship” (1:3).
3. Explain the meaning of “fellowship” in the context (1:3–7). Compare this use of “fellowship” with the modern world’s use of “fellowship.”
4. How can we deceive ourselves to believe “we have no sin” (1:8)? Does this happen today?
5. Compare 1:5 with 1:9. What truth is conveyed about God?
6. What is meant by “His word” being in us (1:10)?

1. Define “advocate” (2:1) and explain how Jesus is our advocate.
2. Define “propitiation” (2:2) and explain how Jesus is our propitiation.
3. How can we be assured that we know Jesus (2:3–5)?
4. Explain how God’s love is “perfected” by our keeping His word (2:5).
5. Explain how our walk is to be “in the same manner as He walked” (2:6).
6. What is the “old” and “new” commandment (2:7–11)?
7. Why the differences expressed to those to whom he is writing (2:13–14)?

1. Express the difference in “loving the world” and a proper “love of the Father” (2:15).
2. List the three avenues of sin described in 2:16. Compare them with Genesis 2 and list the parallels in the behavior of Eve.
3. Will there be one antichrist (2:18)? Who is the antichrist (2:22)?
4. What was the “anointing from the Holy One” in context (2:20–21, 27).
5. How does something we hear “abide” in us (2:24)?
6. What deceiving things were the readers hearing from some (2:26)?
7. What is our confidence when He appears (2:28)?
8. “Everyone who practices righteousness is born of Him” (2:29). I thought we were born again of water and the spirit (John 3:5)? Please explain.

1. Which men did Enoch prophesy about (v.14)? [Examine the context.]
2. What are some of the attitudes and methods of false teachers which we must remember and watch for (1:16–19)?
3. How do we “build yourselves up” (1:20)?
4. How do we “keep yourselves in the love of God” (1:21)?
5. What should be our attitudes and efforts with others (1:22–23)?
6. Describe our relationship with Jesus (1:24–25).

1. Describe our relationship with Jesus (1:1).
2. What is the theme of this letter (1:3–4)?
3. Where do we most need to watch for the threat of false teaching (1:4)?
4. What past judgments against disbelievers are given in the text (1:5–7)?
5. Who are “these men” (1:8) in context?
6. How are “these men” more daring than the angels (1:9–10)?
7. How have “these men” gone the way of Cain, Balaam, and Korah (1:11)?
8. What is meant about “these men” from the figures in 1:12–13?

1. Why does the world not know us (3:1)? Please explain.
2. How shall we “be like Him” when He appears (3:2)?
3. How do we purify ourselves (3:3)?
4. Explain the phrase “no one who abides in Him sins”(3:6).
5. Why did Jesus appear (3:5, 8)?
6. What attributes are given for those who abide in Him (3:6–12)?

1. List the main points about love expressed in this chapter. Give special attention to verses 1, 14, 16–18, and 23.
2. How can we know we are of the truth (3:19)?
3. Explain 3:20–21 in context.
4. Why might we think God will respond to our prayers (3:22)?
5. What does it mean, to “believe in the name of His Son Jesus Christ” (3:23)?
6. How can we know He abides in us (3:24)?

1. What is revealed of Gaius’ faith (1:1–4)?
2. What is referred to as a faithful act (1:5–8)?
3. What is a “manner worthy of God” (1:6)?
4. List ways in which Diotrephes (1:9–10) fails to exhibit love as taught in 1 John (2:7–11, 15; 3:4–10, 17–19, 23; 4:1–21; 5:1–3).
5. What are we to imitate (1:11)?
6. How does a person receive a testimony from the truth itself (1:12)?
7. What benefit is there in speaking “face to face” rather than writing something (or e-mailing, or texting) (1:14 and 2 John 12)?

1. How do you love someone “in truth” (1:1–2)?
2. What is the significance of the grace, mercy and peace promised to us (1:3)?
3. Explain what is meant by “walking in truth” (1:4–6).
4. Who is identified as the antichrist (1:7)? Compare with 1 John 2:18–22.
5. From 1:8 give an argument against the false doctrine “once saved always saved.” Include what is meant by “full reward” (1:8).
6. List three examples:
 - A. Of “going too far” (1:9)
 - 1.
 - 2.
 - 3.
 - B. Of abiding “in the teaching” (1:9)
 - 1.
 - 2.
 - 3.
7. What is the importance of our knowing the truth (1:10–11)?

1. What is meant by “spirits” (4:1)?
2. How do we test the spirits (4:1–6)?
3. Explain the use of “born of God” (4:7) in relation to being “born again” (John 3:3). Is there a difference?
4. What is meant by “God is love” (4:8, 16)?
5. Define “ought” (4:11) and relate how the definition impacts our understanding in the context.
6. How is His love perfected in us (4:12)?
7. When does God abide in us (4:15)?
8. What personal result is ours when we have love (4:17–18)?
9. How can we know we love God (4:20)?

Lesson 7

1 John 5:1–12

1. Which is it? Are we born of God when we “believe” (5:1), “love” (4:7), or are baptized (John 3:3)?
2. What is meant by “love God” (5:3)?
3. Why should we understand “His commandments are not burdensome” (5:3)?
4. How do we overcome the world (5:4–5)? Explain.
5. How does the Spirit bear witness (5:8–11)?
6. Using 5:11–12, make an argument for the necessity of being in Christ. Conversely, argue against the worldly idea of living any way you want and still be right with God (you may wish to extend the context back to 5:9).

1 John 5:13–21

Lesson 8

1. Are we supposed to believe that Jesus is the Christ (5:1) or believe “in the name of the Son of God” (5:13)? Explain.
2. We have confidence in the day of judgment (4:17) and have no fear of punishment (4:18). What else does this confidence do for us (5:14–15)?
3. What is “a sin not leading to death” (5:16–17)?
4. What assurance is given to the believer (5:18-19)?
5. Why did Jesus come to earth (5:20)?
6. What idols should we guard ourselves from (5:21)?